



# UC SANTA CRUZ

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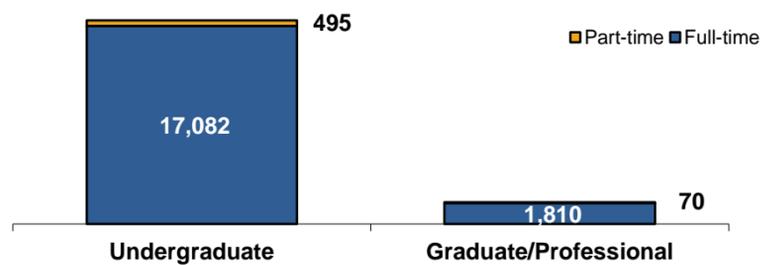
*UC Santa Cruz students, faculty, researchers and staff are working together to make a world of difference. Within our extraordinary educational community, students participate in the creation of new knowledge, new technologies and inventions, and new works of human expression. From helping teachers improve their skills, to nanoscale energy conversion, to working with fishermen to save endangered sea turtles, our focus is on improving our planet and the lives of all its inhabitants.*

[CLICK HERE TO APPLY](#)

## Student Characteristics (Fall 2017) [More](#)

**TOTAL NUMBER OF STUDENTS** 19,457

### Student Level and Enrollment Status



## UNDERGRADUATE PROFILE

**Total** 17,577

### Gender

Women	8,796	50%
Men	8,781	50%

### Race/Ethnicity

Black/African American	334	2%
American Indian/Alaskan Native	17	0%
Asian	3,893	22%
Hispanic/Latino	4,990	28%
White, non-Hispanic	5,525	31%
Race/Ethnicity Unknown	292	2%
International	1,090	6%
Two or more races, non-Hispanic	1,403	8%
Native Hawaiian/Pacific Islander	33	0%

### Geographic Distribution

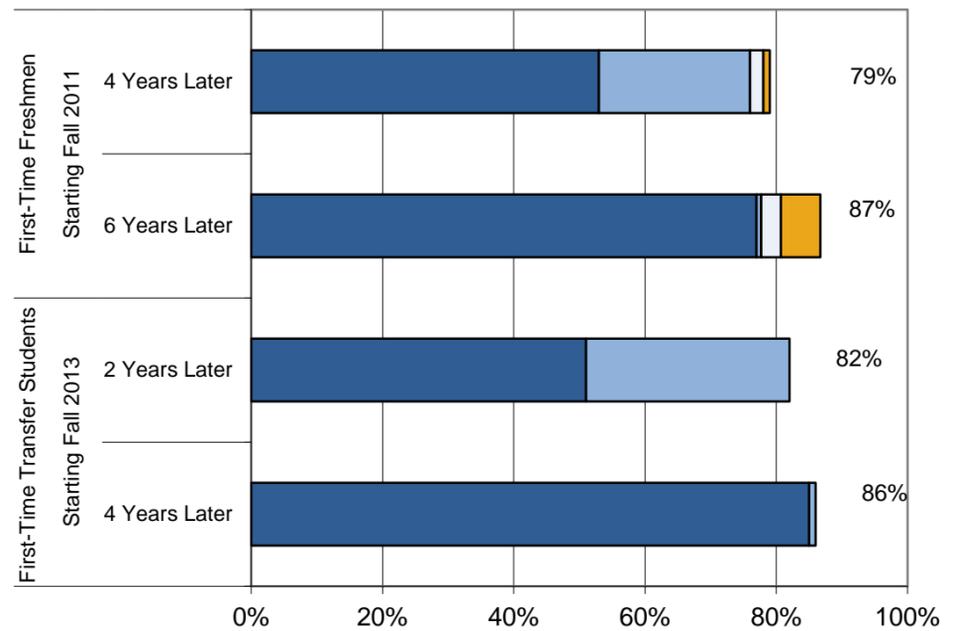
California	14,902	95%
Other US	628	4%
Other Countries	165	6%

### Age

Average Age	21
Percent of Undergraduates Age 25 or Older	5%

## Undergraduate Success & Progress Rate [More](#)

■ Graduated from UCSC ■ Still Enrolled at UCSC □ Graduated from Other UC ■ Graduated from Other Univ



**A 79% four-year success and progress rate means that 79% of students starting in Fall 2011 either graduated from or are still enrolled at UCSC four years later.**

Counts for the entering classes in the graph shown above.

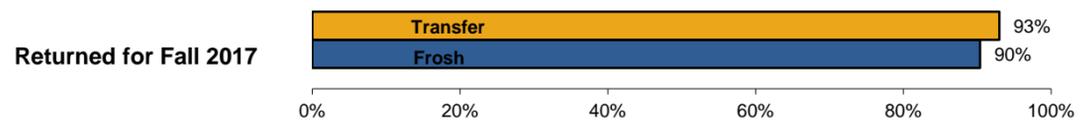
- 3596 First-Time, Full-Time Students
- 1004 Full-Time Transfer Students

[For Detailed Success & Progress Rate Tables CLICK HERE](#)

### Average Time to Degree for:

Full-Time Freshmen Entering in 2009: 4.3 elapsed years  
Full-Time Transfers Entering in 2011: 2.5 elapsed years

### 1-Year Retention of Fall 2016 First-Time and Transfer Students



## UC Santa Cruz Profile

UC Santa Cruz has developed this document to provide potential students and their parents with information about our Campus. Modeled on the current efforts of several national organizations, this data is presented in a similar format for ease in comparing institutions. These efforts are a response to the Federal call for universities to be more open and accountable, and also as an alternative data source to the various college rankings so hotly debated in today's media. Students and parents should have more control in making their own decisions about which aspects are important in selecting potential universities to complete their undergraduate education. This document is meant to provide basic information across a range of Campus issues, and be a gateway to the many Campus web sites that deal with these issues in greater detail.

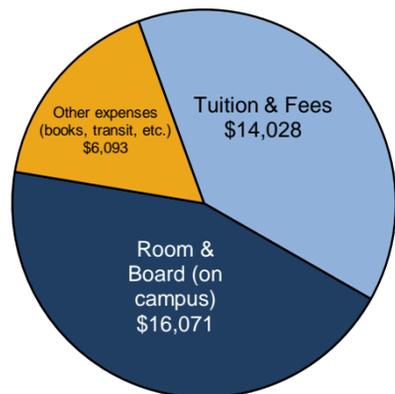
*This profile was last updated in February 2018*

## Costs of Attendance and Financial Aid [More](#)

### Typical Undergraduate Cost per Year without Financial Aid (Full-Time, In-State Students Living On Campus)

2016-17 Total: \$36,192\*

(\*includes optional health insurance - \$2,883)



For more details on cost of attendance, [CLICK HERE](#)

[CLICK HERE to get an estimate of your 2018-19 financial aid](#)

### Financial Aid Awarded to Undergraduates

#### Overall Financial Aid (2015-16)

- 72% of UC Santa Cruz undergraduates received financial aid (including student and parent loans); the average award was \$22,764.

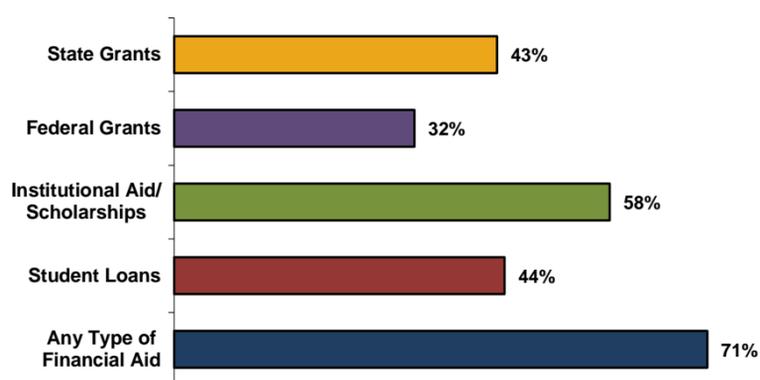
#### Need-Based Grants and Scholarships

- 61% of Fall 2016 UCSC undergraduates received need-based scholarship or grant aid\*; the average award was \$20,041.
- 44% of 2015-16 UCSC undergraduates received Pell Grants.

#### Loans (2015-16 Graduating Class)

- Among students who graduated from UCSC in 2015-16 and started as freshmen, 68% borrowed while enrolled at UCSC. The average cumulative debt at graduation for these borrowers was \$22,582. (All figures exclude parent loans.)

### Percent of Fall 2016 Freshmen Receiving Each Type of Financial Aid

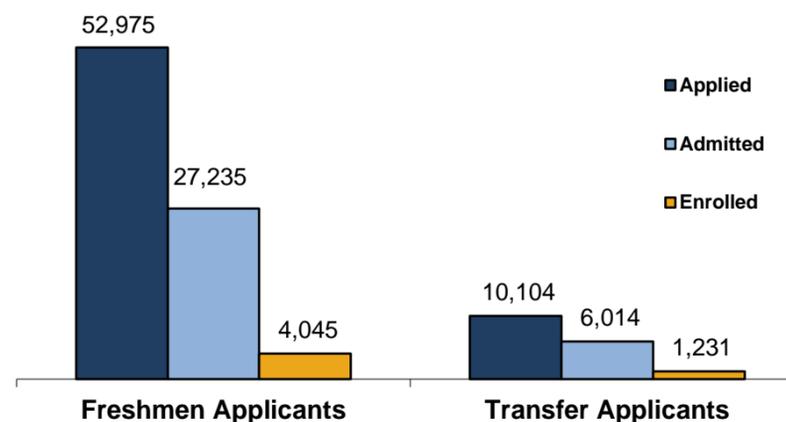


Note: Students may receive aid from more than one source.

\* grants and scholarships are gift aid awards that do not have to be repaid by the student.

## Undergraduate Admissions [More](#)

### Fall 2017 Applicants, Admits and Enrollees



#### Test(s) Required for Admission:

SAT or ACT

#### Middle 50% of Score Range

50% of enrolled students have test scores in the following ranges (25% have scores above and 25% have scores below).

#### Entering New Freshmen SAT Scores

Math	580-690
Evidence-Based Reading and Writing	580-680

#### Middle 50% of Score Range

Freshmen High School GPA (4.4-point scale)	3.6 - 4.0
Transfer Student GPA (4.0-point scale)	2.9 - 3.5

## Areas of Study and Degrees [More](#)

UCSC offers more than 60 undergraduate programs of study. For a complete list [CLICK HERE](#)

### Degrees Awarded at UCSC in 2016-17

Bachelor's	4,325
Master's	366
Doctoral	167
Graduate Certificate	10
<b>Total</b>	<b>4,398</b>

### Majors at UCSC with the Largest Number of Undergraduate Degrees Awarded

Psychology	10%
Sociology	6%
Business Management Economics	6%
Computer and Information Sciences	6%
MCD Biology	5%
All other degree areas	67%
<b>Total</b>	<b>100%</b>

[CLICK HERE for a full list of degrees granted by major](#)

## UNDERGRADUATE EDUCATION IN A RESEARCH UNIVERSITY

[More](#)

The opportunity to participate in cutting edge research and creative activity is one of the many benefits of attending a premier research university. UC Santa Cruz offers undergraduates many ways to engage in student research activities, either by participating in the ongoing research and creative projects of the faculty or by developing their own projects under faculty supervision.

### Undergraduate Research Opportunities

67% of UC Santa Cruz seniors are satisfied with the opportunities for research experience or to produce creative products (UCUES Survey, 2016)

#### Examples of UCSC undergraduate research programs:

**Division of Physical & Biological Sciences Student Research:** opportunities for research in a variety of programs including Center for Adaptive Optics, Institute for Geophysics and Planetary Physics, Institute of Marine Sciences & Long Marine Lab, and UC Observatories/Lick Observatory

**Division of Humanities Special Projects:** opportunities for experience in diverse special projects and research programs including the Center for Ancient Studies, Center for Cultural Studies, Central California Writing Project, and Center for Labor Studies

**The Expressive Intelligence Studio:** opportunities to explore the intersection of artificial intelligence, art and design through creation of new forms of interactive art and entertainment.



### Distinguished Faculty

[More](#)

Many of UCSC's distinguished faculty are the recipients of national and international awards and honors.

- 22 American Academy of Arts and Sciences Fellows (AAAS)
- 10 National Academy of Sciences Fellows
- 34 American Association for the Advancement of Science
- 16 American Council of Learned Societies (ACLS)
- 2 University of California's honored University Professors
- 1 National Medal of Science

During their careers, UCSC faculty & emeriti have garnered

- 38 Sloan fellowships
- 79 Fulbright scholarships
- 41 Guggenheim fellowships

UCSC faculty have also won prestigious awards, i.e. National Book Award, Nobel Prize for Education and World Technology Award.

<http://www.ucsc.edu/about/achievements/index.html>

For a more complete list, please visit: <https://ugr.ue.ucsc.edu/>

## Graduate Education

[More](#)

UCSC offers graduate study in over 40 academic fields. The graduate programs encourage close working relations between students and faculty in an informal atmosphere conducive to rapid learning and professional growth.

- Ranked 27th in Best Global Universities ranking (U.S. News & World Report, 2017)
- Rated 3rd in the world for research influence (Times Higher Education World University Rankings, 2017)
- First in nation for publication impact, Computer Engineering PhD program (National Research Council, 2010)
- Social Sciences Division ranked 7th in the U.S. for faculty impact in the news media (Center for a Public Anthropology, 2014)
- Computer Game Design graduate programs ranked in the top 25 in the U.S. (Princeton Review, 2016)

## Research

[More](#)

### Major Research Centers include:

[Arts Research Institute](#) seeks to enhance the national and international prominence of the arts at UCSC through publication, performance, exhibition, or curation. It seeks to increase the quality and vitality of research and creative work in theory, scholarship, and practice in the arts.

[California Institute for Quantitative Biomedical Research \(QB3\)](#) is a consortium of 3 University of California campuses—UC Berkeley, UC Santa Cruz, and UCSF with 215 faculty affiliates. It emphasizes quantitative approaches to the biosciences with the goal of developing tools to predict biological processes.

[Center for Biomolecular Science and Engineering](#) promotes interdisciplinary research of genomic information and structural biology and supports the UCSC Genome Browser.

[Center for Information Technology Research in the Interest of Society \(CITRIS\)](#) creates information technology solutions for pressing social, environmental, and health care problems.

[Center for Integrated Water Research](#) is an interdisciplinary center undertaking research in collaboration with other universities, governmental agencies, and the private sector to provide safe and reliable fresh water supplies.

[Institute for Marine Sciences](#) is located on the Monterey Bay National Marine Sanctuary, the nation's largest marine sanctuary, and is composed of faculty, students and researchers engaged in research related to ocean health and marine life.

[Santa Cruz Institute for Particle Physics](#) focuses on experimental and theoretical particle physics and astrophysics, as well as the development and application of related technologies.

[The University of California Observatories/Lick Observatory](#) is a Multi-Campus Research Unit of the University of California comprised of extensive technical facilities, telescope and support facilities, and staff of astronomers.

## The UC Santa Cruz Community

[Principles of Community](#)

The University of California, Santa Cruz is committed to promoting and protecting an environment that values and supports every person in an atmosphere of civility, honesty, cooperation, professionalism and fairness. UCSC strives to be:

**Diverse:** We embrace diversity in all its forms and we strive for an inclusive community that fosters an open, enlightened and productive environment.

**Open:** We believe free exchange of ideas requires mutual respect and consideration for our differences.

**Purposeful:** We are a participatory community united by shared commitments to: service to society; preservation and advancement of knowledge; and innovative teaching and learning.

**Caring:** We promote mutual respect, trust and support to foster bonds that strengthen the community.

**Just:** We are committed to due process, respect for individual dignity and equitable access to resources, recognition and rewards.

**Disciplined:** We seek to advance common goals through reasonable and realistic practices, procedures and expectations.

**Celebrative:** We celebrate the heritage, achievements and diversity of the community and the uniqueness and contributions of our members.

We accept the responsibility to pursue these principles in an atmosphere of personal and intellectual freedom, security, respect, civility and mutual support.



### Study at UC Santa Cruz [More](#)

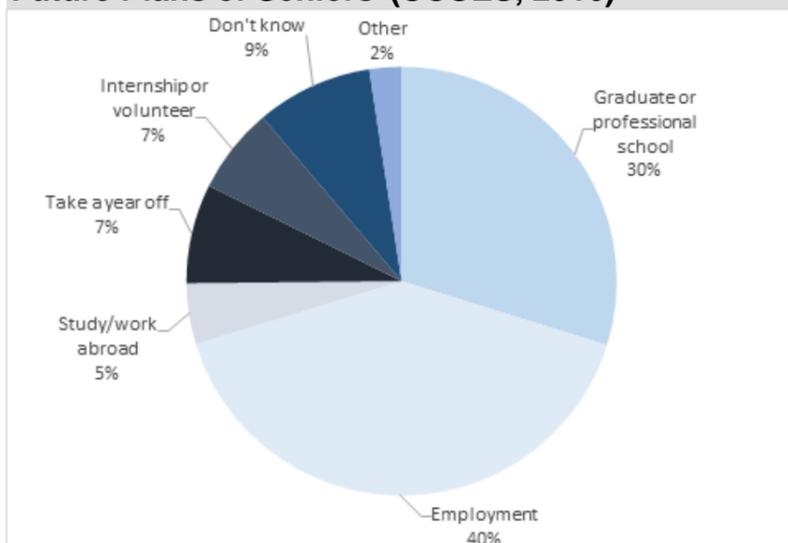
#### Classroom Environment (2017-18)

Students per Faculty	18.6 to 1
Undergraduate classes with fewer than 30 students	61%
Undergraduate classes with fewer than 50 students	72%

#### Instructional Faculty (2016-17)

Total Full-time Instructional Faculty	852
% Women Faculty	43%
% Faculty from Minority Groups	26%
% Faculty with PhD or Equivalent	98%

### Future Plans of Seniors (UCUES, 2016)



[CLICK HERE](#) for information on survey administration, sample, and response rate.

### Student Housing [More](#)

UCSC guarantees housing to all new freshmen.

98% of frosh and 52% of undergraduates live on campus.

### Campus Safety [More](#)

The UCSC Public Safety Dispatch Center provides a wide variety of both emergency and non-emergency communication services to the campus, 24 hours a days, 7 days a week. The center is the Primary Public Safety Answering Point (PSAP) for campus 9-1-1 emergency services, dispatching UC Police, and coordinating with the Santa Cruz Regional 9-1-1 Communications Center for Fire and Ambulance response, as well as other outside agency mutual aid services.

[CLICK HERE](#) for more information and safety reports.

#### UCSC and Sustainability

- Among the top 25 greenest colleges in *Sierra Club's* 2017 "Cool School" ranking
- Named one of *Princeton Review's* top 50 greenest colleges in 2016
- Recipient of three Best Practice Awards in the 12th Annual **Higher Education Energy Efficiency and Sustainability Best Practice Awards 2016**
- Earned gold rating from the **Association of Sustainability in Higher Education**
- UCSC offers a minor in Sustainability Studies



## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful. Following are the selected results from the 2016 University of California Undergraduate Experience Survey (UCUES). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

### Seniors who took the UC Undergraduate Experience Survey in Spring 2016:

#### Active Learning Experiences

- 86% spent at least 6 hours per week studying and other academic activities outside of class
- 74% reported making class presentations<sup>1</sup>
- 35% assisted faculty with research or a creative activity
- 49% participated in community service during their senior year<sup>1</sup>
- 55% participated in an internship (paid or for credit hours)
- 15% participated in a study abroad program

#### Institutional Commitment to Student Learning and Success

- 81% were satisfied with advising by faculty on academic matters<sup>2</sup>
- 74% were satisfied with advising by college staff on academic matters<sup>2</sup>
- 70% were satisfied with the availability of courses needed for graduation<sup>2</sup>
- 87% reported raising their standards for acceptable effort due to the high standards of a faculty member<sup>1</sup>

#### Student Satisfaction

- 80% agreed that their campus had a strong commitment to undergraduate education<sup>3</sup>
- 82% were satisfied with their overall academic experience<sup>2</sup>
- 79% would choose to attend this institution again<sup>3</sup>

#### Student Interaction with Campus Faculty and Staff

- 75% sought academic help from an instructor or tutor<sup>1</sup>
- 72% talked with an instructor outside of class about course material<sup>1</sup>
- 47% worked with a faculty member on a campus activity other than coursework

#### Group Learning Experiences

- 85% helped a classmate better understand course material<sup>1</sup>
- 77% worked outside of class on class projects or studied with classmates<sup>1</sup>
- 48% spent at least 1 hour per week participating in student organizations or clubs
- 49% reported serving as an officer or leader in a campus organization or club

#### Experiences with Diverse Groups of People and Ideas

- 87% interacted with someone with views that were different from their own<sup>1</sup>
- 86% rated their ability to understand international perspectives as good or better
- 76% agreed that they felt comfortable with the climate for diversity and inclusiveness on campus<sup>3</sup>
- 82% agreed that the campus places value on diversity<sup>3</sup>

<sup>1</sup> Combines responses of "very often," "often," "somewhat often," and "occasionally."

<sup>2</sup> Combines responses of "very satisfied," "satisfied," and "somewhat satisfied."

<sup>3</sup> Combines responses of "strongly agree," "agree," and "somewhat agree."

## Learning Outcomes

*Each undergraduate program at UC Santa Cruz assesses the learning of its majors through a senior capstone requirement. The options available for satisfying this requirement are described in the catalog statement for each program. In this way, faculty assess overall student achievement in terms that are appropriate for the overall educational objectives of the program from which they graduate.*

[Link to UCSC WASC Accreditation Reports](#)

### Survey Responses - Seniors (UCUES, 2016)

Rated their <b>Analytical/Critical Thinking Skills</b> as <i>Very Good or Excellent</i> :	<b>72%</b>
Rated their <b>Ability to Write Clearly and Effectively</b> as <i>Very Good or Excellent</i> :	<b>63%</b>
Rated their <b>Ability to Read and Comprehend Academic Material</b> as <i>Very Good or Excellent</i> :	<b>68%</b>
Rated their <b>Understanding of a Specific Field of Study</b> as <i>Very Good or Excellent</i> :	<b>80%</b>
Rated their <b>Ability to Prepare and Make a Presentation</b> as <i>Very Good or Excellent</i> :	<b>56%</b>
Rated their <b>Library &amp; Online Research Skills</b> as <i>Very Good or Excellent</i> :	<b>54%</b>
Rated their <b>Interpersonal Skills</b> as <i>Very Good or Excellent</i> :	<b>58%</b>
Rated their <b>Ability to work with people from other cultures/backgrounds</b> as <i>Very Good or Excellent</i> :	<b>65%</b>
Rated their <b>Understanding of International Perspectives</b> as <i>Very Good or Excellent</i> :	<b>54%</b>

### ***A word about the data and information used in this profile***

Almost all of the data used in this profile comes from an annual collection of data prepared by the campus called the Common Data Set (CDS). Many colleges and universities across the country post their CDS on their websites as part of a collaborative effort between publishers and the educational community to provide consistent and accurate data regarding higher education. Preparation of these data sets is governed by a set of standards and definitions that all participating institutions are asked to follow. However, for a variety of reasons, including management and local practices, colleges and universities sometimes use different definitions and standards to produce data that is similar in purpose to data found in this profile. Consequently, statistics found in other campus and system wide publications and websites may differ from those that appear in this profile. In addition, the information in this profile may change from time to time. Therefore users are urged to check for updates periodically.