

Santa Cruz, CA • (831) 459-0111 • www.ucsc.edu

UC Santa Cruz has earned international distinction for high-impact research and an uncommon commitment to teaching and public service. Leading at the intersection of innovation, social justice, and sustainability, UC Santa Cruz faculty, alumni, and students have been at the forefront of sequencing the human genome, creating the organic farming movement, unlocking the mysteries of our galaxy, and using interdisciplinary research to analyze systems of oppression to create a more just and equitable society. Members of the UC Santa Cruz campus community share a commitment to use their voices, knowledge and talents to effect real change in the world.

CLICK HERE TO APPLY (GRADUATE)

CLICK HERE TO APPLY (UNDERGRADUATE)

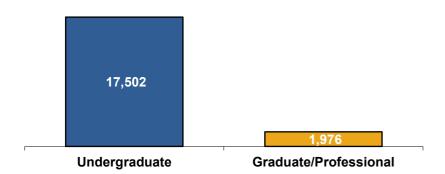
Student Characteristics (Fall 2022)

<u>More</u>

Total Number of Students

19,478

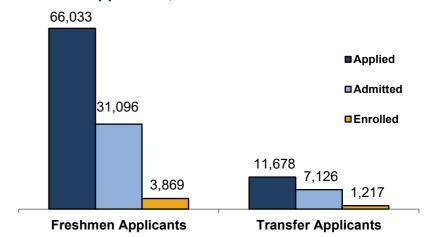
Student Level



Undergraduate Admissions

More

Fall 2022 Applicants, Admits and Enrollees



Middle 50% of Score Range

Freshmen High School GPA (4.4-point scale) 3.8 - 4.2 Transfer Student GPA (4.0-point scale) 3.0 - 3.7

GRADUATE PROFILE

| Total | | 1,976 |
|--------------------------------|-------|-------|
| Gender | | |
| Women | 846 | 43% |
| Men | 953 | 48% |
| Non-binary | 88 | 4% |
| Unknown | 89 | 5% |
| Race/Ethnicity | | |
| Race/Ethnicity Unknown | 82 | 4% |
| International | 629 | 32% |
| African American/Black | 74 | 4% |
| American Indian/Alaskan Native | 11 | 1% |
| Asian | 245 | 12% |
| Hispanic/Latino | 239 | 12% |
| Pacific Islander | 7 | 0% |
| White | 689 | 35% |
| Underrepresented Groups | | |
| Non-Underrepresented Groups | 1,652 | 84% |
| Underrepresented Groups | 324 | 16% |
| Geographic Distribution | | |
| California | 1,186 | 60% |
| Other US | 166 | 8% |
| Other Countries | 624 | 32% |

UNDERGRADUATE PROFILE

| Total | | 17,502 |
|--------------------------------|--------|--------|
| Gender | | |
| Women | 8,275 | 47% |
| Men | 8,364 | 48% |
| Non-binary | 705 | 4% |
| Unknown | 158 | 1% |
| Race/Ethnicity | | |
| Race/Ethnicity Unknown | 364 | 2% |
| International | 796 | 5% |
| African American/Black | 806 | 5% |
| American Indian/Alaskan Native | 102 | 1% |
| Asian | 5,092 | 29% |
| Hispanic/Latino | 4,736 | 27% |
| Pacific Islander | 53 | 0% |
| White | 5,553 | 32% |
| Underrepresented Groups | | |
| Non-Underrepresented Groups | 11,858 | 68% |
| Underrepresented Groups | 5,644 | 32% |
| First Generation | | |
| Unknown/Other | 352 | 2% |
| Continuing Generation | 11,062 | 63% |
| First Generation | 6,088 | 35% |
| Geographic Distribution | | |
| California | 16,169 | 92% |
| Other US | 685 | 4% |
| Other Countries | 648 | 4% |

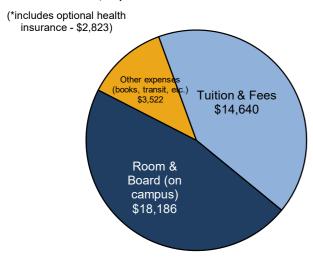
More

Costs of Attendance and Financial Aid

More

Typical Undergraduate Cost per Year without Financial Aid (Full-Time, In-State Students Living On Campus)

2022-23 Total: \$39,171*



For more details on cost of attendance, CLICK HERE

CLICK HERE to get an estimate of your 2022-23 financial aid

Financial Aid Awarded to Undergraduates

Overall Financial Aid (2021-22)

• 66% of UC Santa Cruz undergraduates received financial aid (including student and parent loans); the average award was \$23,514.

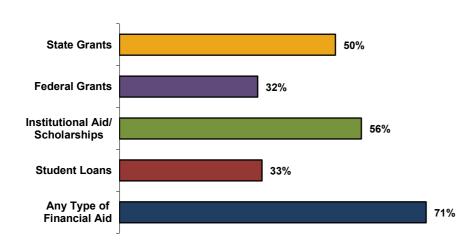
Need-Based Grants and Scholarships (2021-22)

- 50% of 2021-22 UCSC undergraduates received need-based scholarship or grant aid*; the average award was \$21,892.
- 32% of 2021-22 UCSC undergraduates received Pell Grants.

Loans (2021-22 Graduating Class)

• Among students who graduated from UCSC in 2021-22 and started as freshmen, 49% borrowed while enrolled at UCSC. The average cumulative debt at graduation for these borrowers was \$20,191. (All figures exclude parent loans.)

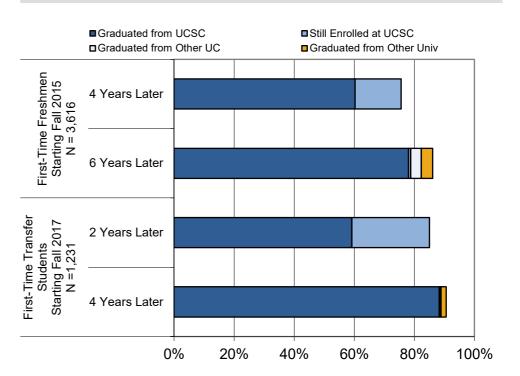
Percent of Fall 2022 Freshmen Receiving Each Type of Financial Aid



Note: Students may receive aid from more than one source.

*Grants and scholarships are gift aid awards that do not have to be repaid by the student.

Undergraduate Success and Progress Rate



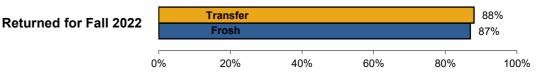
A 76% four-year success and progress rate means that 76% of students starting in Fall 2015 either graduated from or are still enrolled at UCSC four years later.

For Detailed Success & Progress Rate Tables CLICK HERE

Average Time to Degree for:

Full-Time Freshmen Entering in 2016: 4.1 elapsed years Full-Time Transfers Entering in 2018: 2.2 elapsed years

1-Year Retention of Fall 2021 First-Time and Transfer Students



Areas of Study and Degrees More

UCSC offers more than 60 undergraduate programs of study.

For a complete list <u>CLICK HERE</u>

Degrees Awarded at UCSC in 2021-22

| Bachelor's | 4,373 |
|------------|-------|
| Master's | 372 |
| Doctoral | 201 |

Total 4,946

Majors at UCSC with the Largest Number of Undergraduate Degrees Awarded

| Computer Science | 11% |
|-------------------------------|-----|
| Psychology | 9% |
| Business Management Economics | 6% |
| MCD Biology | 5% |
| Sociology | 5% |
| All other degree areas | 64% |

Total 100%

<u>CLICK HERE</u> for a full list of degrees granted by major



RESEARCH AT A HIGH IMPACT UNIVERSITY

UC Santa Cruz faculty and students conduct transformative research and scholarship that serves society. Undergraduate students experience a small liberal arts college environment with the depth and rigor of a major research university through the pairing of high-impact research with 10 tight-knit residential colleges – a rare combination among U.S. public universities.

Undergraduate Research Opportunities

Examples of UCSC undergraduate research programs:

Division of Physical & Biological Sciences Student Research: opportunities for research in a variety of programs including Center for Adaptive Optics, Institute for Geophysics and Planetary Physics, Institute of Marine Sciences & Long Marine Lab, and UC Observatories/Lick Observatory.

Division of Humanities Special Projects: opportunities for experience in diverse special projects and research programs at the Humanities Institute (THI), Center for Cultural Studies, Central California Writing Project, and Center for Labor Studies.

The Expressive Intelligence Studio: opportunities to explore the intersection of artificial intelligence, art and design through creation of new forms of interactive art and entertainment.

For a more complete list, please visit: https://ugr.ue.ucsc.edu/

Graduate Education

More

Graduate education is a critical element of the campus's research and teaching missions. UC Santa Cruz provides graduate students with instruction, research and professional development opportunities to help them prepare for rewarding lives and making important contributions to society.

- Ranked No. 2 public university in the nation for "making an impact" (Princeton Review, 2022)
- Rated 3rd in the world for research influence (Times Higher Education World University Rankings, 2018)
- Jack Baskin School of Engineering among the top 100 best graduate programs in engineering (U.S. News & World Report, 2021)
- Computer Game Design graduate programs ranked in the top 25 in the U.S. (Princeton Review, 2018)

71% of UC Santa Cruz seniors are satisfied with opportunities for research experience or to produce creative products (UCUES Survey, 2022)



Distinguished Faculty

More

Many of UCSC's distinguished faculty are the recipients of national and international awards and honors.

- 29 American Academy of Arts and Sciences Fellows (AAAS)
- 14 National Academy of Sciences Fellows
- 46 American Association for the Advancement of Science Fellows
- 16 American Council of Learned Societies Fellows (ACLS)
- 9 Recipients of 11 Pulitzer Prizes
- 1 Breakthrough Prize in Life Sciences
- 1 National Medal of Science
- 1 Nobel Prize

During their careers, UCSC faculty & emeriti have garnered:

- 38 Sloan fellowships
- 79 Fulbright scholarships
- 41 Guggenheim fellowships

UCSC faculty have also won prestigious awards, i.e., California Book Award,
National Book Award.

Research

More

Major Research Centers include:

Arts Research Institute seeks to enhance the national and international prominence of the arts at UCSC through publication, performance, exhibition, or curation. It seeks to increase the quality and vitality of research and creative work in theory, scholarship, and practice in the arts.

<u>California Institute for Quantitative Biomedical Research (QB3)</u> is a consortium of 3 University of California campuses—UC Berkeley, UC Santa Cruz, and UCSF with 215 faculty affliates. It emphasizes quantitative approaches to the biosciences with the goal of developing tools to predict biological processes.

<u>UC Santa Cruz Genomics Institute</u> promotes interdisciplinary research of genomic information and structural biology and supports the UCSC Genome Browser.

Center for Information Technology Research in the Interest of Society (CITRIS) creates information technology solutions for pressing social, environmental, and health care problems.

<u>Center for Agroecology</u> is a research, education and public service unit dedicated to furthering organic agriculture, ecological sustainability and social justice in the food and agriculture system.

<u>Institute for Marine Sciences</u> is located on the Monterey Bay National Marine Sanctuary, the nation's largest marine sanctuary, and is composed of faculty, students and researchers engaged in research related to ocean health and marine life.

<u>Santa Cruz Institute for Particle Physics</u> focuses on experimental and theoretical particle physics and astrophysics, as well as the development and application of related technologies.

<u>The University of California Observatories/Lick Observatory</u> is a Multi-Campus Research Unit of the University of California comprised of extensive technical facilities, telescope and support facilities, and staff of astronomers.



The UC Santa Cruz Community

Principles of Community

The University of California, Santa Cruz is committed to promoting and protecting an environment that values and supports every person in an atmosphere of civility, honesty, cooperation, professionalism and fairness. UCSC strives to be:

<u>Diverse</u>: We embrace diversity in all its forms and we strive for an inclusive community that fosters an open, enlightened and productive environment.

Open: We believe free exchange of ideas requires mutual respect and consideration for our differences.

<u>Purposeful</u>: We are a participatory community united by shared commitments to: service to society; preservation and advancement of knowledge; and innovative teaching and learning.

Caring: We promote mutual respect, trust and support to foster bonds that strengthen the community.

<u>Just</u>: We are committed to due process, respect for individual dignity and equitable access to resources, recognition and rewards. <u>Disciplined</u>: We seek to advance common goals through reasonable and realistic practices, procedures and expectations. <u>Celebrative</u>: We celebrate the heritage, achievements and diversity of the community and the uniqueness and contributions of our members.

We accept the responsibility to pursue these principles in an atmosphere of personal and intellectual freedom, security, respect, civility and mutual support.







Re-entry Students





Student Housing

UCSC Arts & Lectures



Undergraduate Academic Support

More

More

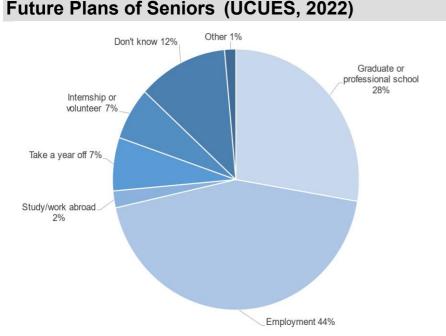
Study at UC Santa Cruz

Classroom Environment

| Students per Faculty | 23 to 1 |
|---------------------------------------------------|---------|
| Undergraduate classes with fewer than 30 students | 64% |
| Undergraduate classes with fewer than 50 students | 75% |

Instructional Faculty

| Total Full-time Instructional Faculty | 940 |
|---------------------------------------|-----|
| % Women Faculty | 48% |
| % Faculty from Minority Groups | 28% |
| % Faculty with PhD or Equivalent | 98% |



<u>CLICK HERE</u> for information on survey administration, sample, and response rate.

UCSC guarantees housing to all new freshmen.

96% of frosh and 49% of undergraduates live on campus.

Campus Safety

The UCSC Public Safety Dispatch Center provides a wide variety of both emergency and non-emergency communication services to the campus, 24 hours a days, 7 days a week. The center is the Primary Public Safety Answering Point (PSAP) for campus 9-1-1 emergency services, dispatching UC Police, and coordinating with the Santa Cruz Regional 9-1-1 Communications Center for Fire and Ambulance response, as well as other outside agency mutual aid services.

CLICK HERE for more information and safety reports.

UCSC and Sustainability

- Named Princeton Review's No. 3 green college in the nation in 2021
- Among the top 25 greenest colleges in Sierra Club's 2019 "Cool School" ranking
- Recipient of Social Equity & Justice Best Practice Award in the Annual Higher Educ Energy Efficiency and Sustainability Best Practice Awards 2020
- Consistently earns gold rating from the Association of Sustainability in Higher Education





Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful. Following are the selected results from the 2022 University of California Undergraduate Experience Survey (UCUES). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Seniors who took the UC Undergraduate Experience Survey in Spring 2022:

Overall Satisfaction with Experience

- 89% agreed that UC Santa Cruz is a welcoming campus¹
- 83% agreed that UC Santa Cruz has a strong commitment to undergraduate education
- 86% were satisfied with overall academic experience²
- 80% agreed that they belonged at UC Santa Cruz
- 74% were satisfied with overall social experience

Faculty Pedagogy

- 97% felt treated fairly by the faculty³
- 93% felt that the faculty is open to discuss student needs, concerns, and suggestions
- 91% had an instructor who increased their enthusiasm for the subject
- 92% had faculty provide prompt and useful feedback on student work
- 99% had faculty maintain respectful interactions in classes
- 96% had opportunities for active participation in lecture and discussion classes

Student Engagement

- 93% contributed to a class discussion³
- 80% brought up ideas or concepts from different courses during class discussions³

Advising and Resources

- 87% were satisfied with access to faculty outside of class
- 75% were satisfied with access to academic advising
- 76% were satisfied with the quality of academic advising
- 71% were satisfied with opportunities for research experience or to produce creative products
- 60% were satisfied with access to small classes (with fewer than 20 students)

Participation in Research/Creative Work

- 69% completed a research project or research paper as part of their coursework
- 69% completed a creative project as part of their coursework
 - Outside of coursework, **35**% assisted faculty in research and/or creative projects and/or conducted own research or creative work under faculty's guidance

Climate for Diversity and Inclusion

- agreed that they felt comfortable with climate for diversity and inclusiveness in their classes agreed that they felt comfortable with climate for diversity and inclusiveness on campus
- ¹ Combines "strongly agree," "agree," and "somewhat agree."
- ² Combines "very satisfied," "satisfied," and "somewhat satisfied."
- ³ Combines "very often," "often," "somewhat often," and "occasionally."



Learning Outcomes

Each undergraduate program at UC Santa Cruz assesses the learning of its majors through a senior capstone requirement. The options available for satisfying this requirement are described in the catalog statement for each program. In this way, faculty assess overall student achievement in terms that are appropriate for the overall educational objectives of the program from which they graduate.

Link to UCSC WASC Accreditation Reports

Seniors' self assessment of knowledge and skills (UCUES, 2022)

| | % Reported Very good or Excellent | % Improved during their studies at UCSC |
|---------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|
| Understanding their field of study (i.e., college major) | 69% | 74% |
| Analytical and critical thinking skills | 69% | 54% |
| Ability to work with people from other cultures/backgrounds | 67% | 29% |
| Ability to read and comprehend academic material | 63% | 53% |
| Ability to be clear and effective when writing | 58% | 47% |
| Library and online information research skills | 57% | 49% |
| Oral communication skills | 49% | 46% |
| Leadership skills | 46% | 41% |
| Ability to analyze or discuss global issues | 44% | 53% |
| Ability to engage in research or work on creative projects specific to their field of study | 44% | 60% |
| Quantitative (mathematical and statistical) skills | 43% | 36% |
| Ability to apply mathematical forms in their field of study | 39% | 49% |

A word about the data and information used in this profile

Almost all of the data used in this profile comes from an annual collection of data prepared by the campus called the Common Data Set (CDS). Many colleges and universities across the country post their CDS on their websites as part of a collaborative effort between publishers and the educational community to provide consistent and accurate data regarding higher education. Preparation of these data sets is governed by a set of standards and definitions that all participating institutions are asked to follow. However, for a variety of reasons, including management and local practices, colleges and universities sometimes use different definitions and standards to produce data that is similar in purpose to data found in this profile. Consequently, statistics found in other campus and system wide publications and websites may differ from those that appear in this profile. In addition, the information in this profile may change from time to time. Therefore users are urged to check for updates periodically.