

## 2023 Fall Quarter Undergraduate Major Count\* by Ethnicity

(\*Double and triple majors are counted once for each major. Total count of majors exceeds the total number of students.)

Department	Major Type	Major	International**	African American / Black	American Indian / Alaskan Native	Asian	Hispanic / Latino	Pacific Islander	White	Unknown	Total
Art	Declared	Art	2	15		28	51		105	3	204
	<b>Declared</b>		<b>2</b>	<b>15</b>		<b>28</b>	<b>51</b>		<b>105</b>	<b>3</b>	<b>204</b>
	Proposed	Proposed Art		12	2	20	36		79	3	152
	<b>Proposed</b>			<b>12</b>	<b>2</b>	<b>20</b>	<b>36</b>		<b>79</b>	<b>3</b>	<b>152</b>
<b>Art</b>		<b>Total</b>	<b>2</b>	<b>27</b>	<b>2</b>	<b>48</b>	<b>87</b>		<b>184</b>	<b>6</b>	<b>356</b>
		<b>%</b>	<b>0.6%</b>	<b>7.6%</b>	<b>0.6%</b>	<b>13.5%</b>	<b>24.4%</b>		<b>51.7%</b>	<b>1.7%</b>	<b>100%</b>
Film and Digital Media	Declared	Film and Digital Media	4	19	2	46	98		95	3	267
	<b>Declared</b>		<b>4</b>	<b>19</b>	<b>2</b>	<b>46</b>	<b>98</b>		<b>95</b>	<b>3</b>	<b>267</b>
	Proposed	Prop Film and Digital Media	9	20	4	56	81		103	4	277
	<b>Proposed</b>			<b>9</b>	<b>20</b>	<b>4</b>	<b>56</b>	<b>81</b>		<b>103</b>	<b>4</b>
<b>Film and Digital Media</b>		<b>Total</b>	<b>13</b>	<b>39</b>	<b>6</b>	<b>102</b>	<b>179</b>		<b>198</b>	<b>7</b>	<b>544</b>
		<b>%</b>	<b>2.4%</b>	<b>7.2%</b>	<b>1.1%</b>	<b>18.8%</b>	<b>32.9%</b>		<b>36.4%</b>	<b>1.3%</b>	<b>100%</b>
History of Art & Visual Culture	Declared	Hist of Art & Vis Culture	1	4	1	15	19	2	59		101
	<b>Declared</b>		<b>1</b>	<b>4</b>	<b>1</b>	<b>15</b>	<b>19</b>	<b>2</b>	<b>59</b>		<b>101</b>
	Proposed	Prop Hist of Art & Vis Culture		2	1	2	8		20		33
	<b>Proposed</b>			<b>2</b>	<b>1</b>	<b>2</b>	<b>8</b>		<b>20</b>		<b>33</b>
<b>History of Art &amp; Visual Culture</b>		<b>Total</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>17</b>	<b>27</b>	<b>2</b>	<b>79</b>		<b>134</b>
		<b>%</b>	<b>0.7%</b>	<b>4.5%</b>	<b>1.5%</b>	<b>12.7%</b>	<b>20.1%</b>	<b>1.5%</b>	<b>59.0%</b>		<b>100%</b>
Music	Declared	Music	2	1		8	3		18	1	33
	<b>Declared</b>		<b>2</b>	<b>1</b>		<b>8</b>	<b>3</b>		<b>18</b>	<b>1</b>	<b>33</b>
	Proposed	Proposed Music		1		6	10		14	1	32
	<b>Proposed</b>			<b>1</b>		<b>6</b>	<b>10</b>		<b>14</b>	<b>1</b>	<b>32</b>
<b>Music</b>		<b>Total</b>	<b>2</b>	<b>2</b>		<b>14</b>	<b>13</b>		<b>32</b>	<b>2</b>	<b>65</b>
		<b>%</b>	<b>3.1%</b>	<b>3.1%</b>		<b>21.5%</b>	<b>20.0%</b>		<b>49.2%</b>	<b>3.1%</b>	<b>100%</b>

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Students in shared majors are split evenly between the departments administering them (e.g., a Biology major is counted as .5 in both the EEB and MCDB departments).

Office of Institutional Research, Assessment, and Policy Studies, 1/22/24

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Report: Term Undergraduate Major Count by Ethnicity 87643

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Department	Major Type	Major	International**	African American / Black	American Indian / Alaskan Native	Asian	Hispanic / Latino	Pacific Islander	White	Unknown	Total
Performance, Play, and Design	Declared	Art & Des: Games & P M	10	15	4	95	63		69	6	262
		Theater Arts		6		8	16		24		54
	<b>Declared</b>		<b>10</b>	<b>21</b>	<b>4</b>	<b>103</b>	<b>79</b>		<b>93</b>	<b>6</b>	<b>316</b>
	Proposed	Prop Art & Des: Games & P M	7	7	2	79	49		40	5	189
		Proposed Theater Arts	1	7	1	2	10		15		36
	<b>Proposed</b>		<b>8</b>	<b>14</b>	<b>3</b>	<b>81</b>	<b>59</b>		<b>55</b>	<b>5</b>	<b>225</b>
Performance, Play, and Design	<b>Total</b>		<b>18</b>	<b>35</b>	<b>7</b>	<b>184</b>	<b>138</b>		<b>148</b>	<b>11</b>	<b>541</b>
	<b>%</b>		<b>3.3%</b>	<b>6.5%</b>	<b>1.3%</b>	<b>34.0%</b>	<b>25.5%</b>		<b>27.4%</b>	<b>2.0%</b>	<b>100%</b>

Arts Division	<b>Declared Major Total</b>		<b>19</b>	<b>60</b>	<b>7</b>	<b>200</b>	<b>250</b>	<b>2</b>	<b>370</b>	<b>13</b>	<b>921</b>
	<b>Proposed Major Total</b>		<b>17</b>	<b>49</b>	<b>10</b>	<b>165</b>	<b>194</b>		<b>271</b>	<b>13</b>	<b>719</b>
	<b>Total</b>		<b>36</b>	<b>109</b>	<b>17</b>	<b>365</b>	<b>444</b>	<b>2</b>	<b>641</b>	<b>26</b>	<b>1,640</b>
	<b>%</b>		<b>2.2%</b>	<b>6.6%</b>	<b>1.0%</b>	<b>22.3%</b>	<b>27.1%</b>	<b>0.1%</b>	<b>39.1%</b>	<b>1.6%</b>	<b>100%</b>

Biomolecular Engineering	Declared	Bioengineering							2		2
		Biomolec Eng & Bioinformatics	5	3	1	49	29		30	5	122
		Biotechnology		2		8	5		6	1	22
	<b>Declared</b>		<b>5</b>	<b>5</b>	<b>1</b>	<b>57</b>	<b>34</b>		<b>38</b>	<b>6</b>	<b>146</b>
	Proposed	Prop Biomolec Engr & Bioinf	7	4	1	95	36	1	49	11	204
		Proposed Biotechnology		1		8	12		4	3	28
	<b>Proposed</b>		<b>7</b>	<b>5</b>	<b>1</b>	<b>103</b>	<b>48</b>	<b>1</b>	<b>53</b>	<b>14</b>	<b>232</b>
Biomolecular Engineering	<b>Total</b>		<b>12</b>	<b>10</b>	<b>2</b>	<b>160</b>	<b>82</b>	<b>1</b>	<b>91</b>	<b>20</b>	<b>378</b>
	<b>%</b>		<b>3.2%</b>	<b>2.6%</b>	<b>0.5%</b>	<b>42.3%</b>	<b>21.7%</b>	<b>0.3%</b>	<b>24.1%</b>	<b>5.3%</b>	<b>100%</b>

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Baskin Engineering General	Declared	Technology & Info Mgmt	12	2		85	18		18	4	139
	<b>Declared</b>		<b>12</b>	<b>2</b>		<b>85</b>	<b>18</b>		<b>18</b>	<b>4</b>	<b>139</b>
	Proposed	Prop Technology & Info Mgmt	5	4	1	86	15	1	11	7	130
	<b>Proposed</b>		<b>5</b>	<b>4</b>	<b>1</b>	<b>86</b>	<b>15</b>	<b>1</b>	<b>11</b>	<b>7</b>	<b>130</b>
<b>Baskin Engineering General</b>		<b>Total</b>	<b>17</b>	<b>6</b>	<b>1</b>	<b>171</b>	<b>33</b>	<b>1</b>	<b>29</b>	<b>11</b>	<b>269</b>
		<b>%</b>	<b>6.3%</b>	<b>2.2%</b>	<b>0.4%</b>	<b>63.6%</b>	<b>12.3%</b>	<b>0.4%</b>	<b>10.8%</b>	<b>4.1%</b>	<b>100%</b>
Computational Media	Declared	Comp Sci:Comp Game Design	20	5	2	144	41	1	78	11	302
	<b>Declared</b>		<b>20</b>	<b>5</b>	<b>2</b>	<b>144</b>	<b>41</b>	<b>1</b>	<b>78</b>	<b>11</b>	<b>302</b>
	Proposed	Prop Comp Sci:Comp Game Design	22	14	1	164	52		77	10	340
	<b>Proposed</b>		<b>22</b>	<b>14</b>	<b>1</b>	<b>164</b>	<b>52</b>		<b>77</b>	<b>10</b>	<b>340</b>
<b>Computational Media</b>		<b>Total</b>	<b>42</b>	<b>19</b>	<b>3</b>	<b>308</b>	<b>93</b>	<b>1</b>	<b>155</b>	<b>21</b>	<b>642</b>
		<b>%</b>	<b>6.5%</b>	<b>3.0%</b>	<b>0.5%</b>	<b>48.0%</b>	<b>14.5%</b>	<b>0.2%</b>	<b>24.1%</b>	<b>3.3%</b>	<b>100%</b>
Computer Science and Engineering	Declared	Computer Engineering	17	12	1	172	48		74	12	336
		Computer Science	57	11	1	468	96	1	203	42	879
		Network and Digital Tech	7	3		27	15		13	1	66
	<b>Declared</b>		<b>81</b>	<b>26</b>	<b>2</b>	<b>667</b>	<b>159</b>	<b>1</b>	<b>290</b>	<b>55</b>	<b>1281</b>
	Proposed	Prop Network and Digital Tech	3			7	3		3		16
		Proposed Computer Engineering	16	11		192	71	3	61	14	368
		Proposed Computer Science	71	39	4	639	170	1	192	55	1,171
	<b>Proposed</b>		<b>90</b>	<b>50</b>	<b>4</b>	<b>838</b>	<b>244</b>	<b>4</b>	<b>256</b>	<b>69</b>	<b>1555</b>
<b>Computer Science and Engineering</b>		<b>Total</b>	<b>171</b>	<b>76</b>	<b>6</b>	<b>1505</b>	<b>403</b>	<b>5</b>	<b>546</b>	<b>124</b>	<b>2,836</b>
		<b>%</b>	<b>6.0%</b>	<b>2.7%</b>	<b>0.2%</b>	<b>53.1%</b>	<b>14.2%</b>	<b>0.2%</b>	<b>19.3%</b>	<b>4.4%</b>	<b>100%</b>

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Electrical and Computer Engineering	Declared	Electrical Engineering	2	7	2	45	33		32	4	125
		Robotics Engineering	2			49	15		34	5	105
	<b>Declared</b>		<b>4</b>	<b>7</b>	<b>2</b>	<b>94</b>	<b>48</b>		<b>66</b>	<b>9</b>	<b>230</b>
	Proposed	Prop Electrical Engineering	3	6	1	70	54	1	42	8	185
		Prop Robotics Engineering	8	7	1	77	45		51	6	195
	<b>Proposed</b>		<b>11</b>	<b>13</b>	<b>2</b>	<b>147</b>	<b>99</b>	<b>1</b>	<b>93</b>	<b>14</b>	<b>380</b>
<b>Electrical and Computer Engineering</b>	<b>Total</b>		<b>15</b>	<b>20</b>	<b>4</b>	<b>241</b>	<b>147</b>	<b>1</b>	<b>159</b>	<b>23</b>	<b>610</b>
	<b>%</b>		<b>2.5%</b>	<b>3.3%</b>	<b>0.7%</b>	<b>39.5%</b>	<b>24.1%</b>	<b>0.2%</b>	<b>26.1%</b>	<b>3.8%</b>	<b>100%</b>
Applied Mathematics	Declared	Applied Mathematics	4	3		21	12		12	1	53
	<b>Declared</b>		<b>4</b>	<b>3</b>		<b>21</b>	<b>12</b>		<b>12</b>	<b>1</b>	<b>53</b>
	Proposed	Proposed Applied Mathematics	5	1		28	9		14	3	60
	<b>Proposed</b>		<b>5</b>	<b>1</b>		<b>28</b>	<b>9</b>		<b>14</b>	<b>3</b>	<b>60</b>
<b>Applied Mathematics</b>	<b>Total</b>		<b>9</b>	<b>4</b>		<b>49</b>	<b>21</b>		<b>26</b>	<b>4</b>	<b>113</b>
	<b>%</b>		<b>8.0%</b>	<b>3.5%</b>		<b>43.4%</b>	<b>18.6%</b>		<b>23.0%</b>	<b>3.5%</b>	<b>100%</b>
<b>Baskin School of Engineering</b>	<b>Declared Major Total</b>		<b>126</b>	<b>48</b>	<b>7</b>	<b>1,068</b>	<b>312</b>	<b>2</b>	<b>502</b>	<b>86</b>	<b>2,151</b>
	<b>Proposed Major Total</b>		<b>140</b>	<b>87</b>	<b>9</b>	<b>1,366</b>	<b>467</b>	<b>7</b>	<b>504</b>	<b>117</b>	<b>2,697</b>
	<b>Total</b>		<b>266</b>	<b>135</b>	<b>16</b>	<b>2,434</b>	<b>779</b>	<b>9</b>	<b>1,006</b>	<b>203</b>	<b>4,848</b>
	<b>%</b>		<b>5.5%</b>	<b>2.8%</b>	<b>0.3%</b>	<b>50.2%</b>	<b>16.1%</b>	<b>0.2%</b>	<b>20.8%</b>	<b>4.2%</b>	<b>100%</b>
Feminist Studies	Declared	Feminist Studies		3		5	25		29	1	63
	<b>Declared</b>			<b>3</b>		<b>5</b>	<b>25</b>		<b>29</b>	<b>1</b>	<b>63</b>
	Proposed	Proposed Feminist Studies		1	3	1	9		5		19
	<b>Proposed</b>			<b>1</b>	<b>3</b>	<b>1</b>	<b>9</b>		<b>5</b>		<b>19</b>
<b>Feminist Studies</b>	<b>Total</b>			<b>4</b>	<b>3</b>	<b>6</b>	<b>34</b>		<b>34</b>	<b>1</b>	<b>82</b>
	<b>%</b>			<b>4.9%</b>	<b>3.7%</b>	<b>7.3%</b>	<b>41.5%</b>		<b>41.5%</b>	<b>1.2%</b>	<b>100%</b>

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History	Declared	Classical Studies	1			2			6		9	
		History	3	10	1	20	62	2	84	3	185	
		Jewish Studies							2		2	
		<b>Declared</b>		<b>4</b>	<b>10</b>	<b>1</b>	<b>22</b>	<b>62</b>	<b>2</b>	<b>92</b>	<b>3</b>	<b>196</b>
	Proposed	Proposed Classical Studies					1		1		2	
		Proposed History		3	2	8	14		33		60	
		Proposed Jewish Studies							1		1	
		<b>Proposed</b>			<b>3</b>	<b>2</b>	<b>8</b>	<b>15</b>		<b>35</b>		<b>63</b>
		<b>Total</b>		<b>4</b>	<b>13</b>	<b>3</b>	<b>30</b>	<b>77</b>	<b>2</b>	<b>127</b>	<b>3</b>	<b>259</b>
		<b>%</b>		<b>1.5%</b>	<b>5.0%</b>	<b>1.2%</b>	<b>11.6%</b>	<b>29.7%</b>	<b>0.8%</b>	<b>49.0%</b>	<b>1.2%</b>	<b>100%</b>
Linguistics	Declared	Language Studies	1			5	2		10		18	
		Linguistics	1	2		24	22	1	35	3	88	
		<b>Declared</b>		<b>2</b>	<b>2</b>		<b>29</b>	<b>24</b>	<b>1</b>	<b>45</b>	<b>3</b>	<b>106</b>
	Proposed	Proposed Language Studies				2			6		8	
		Proposed Linguistics		1	1	8	15		8	1	34	
		<b>Proposed</b>			<b>1</b>	<b>1</b>	<b>10</b>	<b>15</b>		<b>14</b>	<b>1</b>	<b>42</b>
	<b>Total</b>		<b>2</b>	<b>3</b>	<b>1</b>	<b>39</b>	<b>39</b>	<b>1</b>	<b>59</b>	<b>4</b>	<b>148</b>	
	<b>%</b>		<b>1.4%</b>	<b>2.0%</b>	<b>0.7%</b>	<b>26.4%</b>	<b>26.4%</b>	<b>0.7%</b>	<b>39.9%</b>	<b>2.7%</b>	<b>100%</b>	
Literature	Declared	Literature	1	12	3	40	69	1	105	5	236	
		<b>Declared</b>		<b>1</b>	<b>12</b>	<b>3</b>	<b>40</b>	<b>69</b>	<b>1</b>	<b>105</b>	<b>5</b>	<b>236</b>
	Proposed	Proposed Literature		5		17	30		47		99	
		<b>Proposed</b>			<b>5</b>		<b>17</b>	<b>30</b>		<b>47</b>		<b>99</b>
		<b>Total</b>		<b>1</b>	<b>17</b>	<b>3</b>	<b>57</b>	<b>99</b>	<b>1</b>	<b>152</b>	<b>5</b>	<b>335</b>
	<b>%</b>		<b>0.3%</b>	<b>5.1%</b>	<b>0.9%</b>	<b>17.0%</b>	<b>29.6%</b>	<b>0.3%</b>	<b>45.4%</b>	<b>1.5%</b>	<b>100%</b>	
Philosophy	Declared	Philosophy	3	3		16	27		39	1	89	
		<b>Declared</b>		<b>3</b>	<b>3</b>		<b>16</b>	<b>27</b>		<b>39</b>	<b>1</b>	<b>89</b>
	Proposed	Proposed Philosophy		3	1	5	7		17		33	
		<b>Proposed</b>			<b>3</b>	<b>1</b>	<b>5</b>	<b>7</b>		<b>17</b>		<b>33</b>
		<b>Total</b>		<b>3</b>	<b>6</b>	<b>1</b>	<b>21</b>	<b>34</b>		<b>56</b>	<b>1</b>	<b>122</b>
	<b>%</b>		<b>2.5%</b>	<b>4.9%</b>	<b>0.8%</b>	<b>17.2%</b>	<b>27.9%</b>		<b>45.9%</b>	<b>0.8%</b>	<b>100%</b>	

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Office of Institutional Research, Assessment, and Policy Studies, 1/22/24

Data Source: UCSC Data Warehouse (Student)

Report: Term Undergraduate Major Count by Ethnicity 87643

## 2023 Fall Quarter Undergraduate Major Count\* by Ethnicity

(\*Double and triple majors are counted once for each major. Total count of majors exceeds the total number of students.)

Department	Major Type	Major	International**	African American / Black	American Indian / Alaskan Native	Asian	Hispanic / Latino	Pacific Islander	White	Unknown	Total	
Languages & Applied Linguistics	Declared	Applied Ling and Multiling		1		4	8		14		27	
		Spanish Studies		2		1	33		5		41	
	<b>Declared</b>				<b>3</b>		<b>5</b>	<b>41</b>		<b>19</b>		<b>68</b>
	Proposed	Applied Ling and Multiling				1	3	2	4		10	
		Prop Spanish Studies						3			3	
	<b>Proposed</b>					<b>1</b>	<b>3</b>	<b>5</b>		<b>4</b>		<b>13</b>
<b>Languages &amp; Applied Linguistics</b>		<b>Total</b>		<b>3</b>	<b>1</b>	<b>8</b>	<b>46</b>		<b>23</b>		<b>81</b>	
		<b>%</b>		<b>3.7%</b>	<b>1.2%</b>	<b>9.9%</b>	<b>56.8%</b>		<b>28.4%</b>		<b>100%</b>	
Critical Race & Ethnic Studies	Declared	Critical Race & Ethn Stu	1	22		17	29	1	15	3	88	
	<b>Declared</b>			<b>1</b>	<b>22</b>		<b>17</b>	<b>29</b>	<b>1</b>	<b>15</b>	<b>3</b>	<b>88</b>
	Proposed	Prop Critical Race & Ethn Stu		1	2	1	8		2		14	
	<b>Proposed</b>				<b>1</b>	<b>2</b>	<b>1</b>	<b>8</b>		<b>2</b>		<b>14</b>
<b>Critical Race &amp; Ethnic Studies</b>		<b>Total</b>	<b>1</b>	<b>23</b>	<b>2</b>	<b>18</b>	<b>37</b>	<b>1</b>	<b>17</b>	<b>3</b>	<b>102</b>	
		<b>%</b>	<b>1.0%</b>	<b>22.5%</b>	<b>2.0%</b>	<b>17.6%</b>	<b>36.3%</b>	<b>1.0%</b>	<b>16.7%</b>	<b>2.9%</b>	<b>100%</b>	
<b>Humanities Division</b>		<b>Declared Major Total</b>	<b>11</b>	<b>55</b>	<b>4</b>	<b>134</b>	<b>277</b>	<b>5</b>	<b>344</b>	<b>16</b>	<b>846</b>	
		<b>Proposed Major Total</b>		<b>14</b>	<b>10</b>	<b>45</b>	<b>89</b>		<b>124</b>	<b>1</b>	<b>283</b>	
		<b>Total</b>	<b>11</b>	<b>69</b>	<b>14</b>	<b>179</b>	<b>366</b>	<b>5</b>	<b>468</b>	<b>17</b>	<b>1,129</b>	
		<b>%</b>	<b>1.0%</b>	<b>6.1%</b>	<b>1.2%</b>	<b>15.9%</b>	<b>32.4%</b>	<b>0.4%</b>	<b>41.5%</b>	<b>1.5%</b>	<b>100%</b>	

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Office of Institutional Research, Assessment, and Policy Studies, 1/22/24

Data Source: UCSC Data Warehouse (Student)

Report: Term Undergraduate Major Count by Ethnicity 87643

## 2023 Fall Quarter Undergraduate Major Count\* by Ethnicity

(\*Double and triple majors are counted once for each major. Total count of majors exceeds the total number of students.)

Department	Major Type	Major	International**	African American / Black	American Indian / Alaskan Native	Asian	Hispanic / Latino	Pacific Islander	White	Unknown	Total	
Chemistry and Biochemistry	Declared	Biochem & Molecular Biol	1	2		17	17		17	1	53.5	
		Chemistry	3	1	1	29	31		36	2	103	
	<b>Declared</b>			<b>4</b>	<b>3</b>	<b>1</b>	<b>46</b>	<b>48</b>	<b>53</b>	<b>3</b>	<b>157</b>	
	Proposed	Prop Biochem & Molecular Biol	5	4	1	33	23		16	1	80.5	
		Proposed Chemistry	4	4	1	16	25		16	1	67	
	<b>Proposed</b>			<b>9</b>	<b>8</b>	<b>2</b>	<b>49</b>	<b>48</b>	<b>32</b>	<b>2</b>	<b>148</b>	
			<b>Total</b>	<b>12</b>	<b>11</b>	<b>3</b>	<b>94</b>	<b>96</b>	<b>85</b>	<b>4</b>	<b>304</b>	
			<b>%</b>	<b>3.9%</b>	<b>3.5%</b>	<b>0.8%</b>	<b>30.9%</b>	<b>31.6%</b>	<b>28.0%</b>	<b>1.3%</b>	<b>100%</b>	
	Earth and Planetary Sciences	Declared	Earth Sci-Anthropology				1	2		2		5
			Earth Sciences	2	8	2	20	30	1	56		119
Environmental Sciences			1	1	1	11	16	1	28	1	57	
<b>Declared</b>			<b>3</b>	<b>9</b>	<b>3</b>	<b>32</b>	<b>48</b>	<b>2</b>	<b>86</b>	<b>1</b>	<b>181</b>	
Proposed		Environmental Sciences			3	1	18	22		36	1	79.5
		Prop Earth Sci-Anthropology			1		1	6		1		9
		Proposed Earth Sciences	1	1		14	16	1	31		64	
<b>Proposed</b>			<b>1</b>	<b>5</b>	<b>1</b>	<b>33</b>	<b>44</b>	<b>1</b>	<b>68</b>	<b>1</b>	<b>153</b>	
		<b>Total</b>	<b>4</b>	<b>13</b>	<b>4</b>	<b>65</b>	<b>91</b>	<b>3</b>	<b>153</b>	<b>2</b>	<b>333.5</b>	
		<b>%</b>	<b>1.0%</b>	<b>3.9%</b>	<b>1.2%</b>	<b>19.3%</b>	<b>27.3%</b>	<b>0.7%</b>	<b>45.9%</b>	<b>0.6%</b>	<b>100%</b>	

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Office of Institutional Research, Assessment, and Policy Studies, 1/22/24

Data Source: UCSC Data Warehouse (Student)

Report: Term Undergraduate Major Count by Ethnicity 87643

## 2023 Fall Quarter Undergraduate Major Count\* by Ethnicity

(\*Double and triple majors are counted once for each major. Total count of majors exceeds the total number of students.)

Department	Major Type	Major	International**	African American / Black	American Indian / Alaskan Native	Asian	Hispanic / Latino	Pacific Islander	White	Unknown	Total	
Ecology & Evolutionary Biology	Declared	Biology	1	5		41	46	1	34	1	126.5	
		Ecology and Evolution	1	7		15	38		79	3	143	
		Marine Biology	6	10		41	49	1	99	1	207	
		Plant Sciences		1		4	7	1	14	2	29	
	<b>Declared</b>			<b>8</b>	<b>23</b>		<b>101</b>	<b>140</b>	<b>3</b>	<b>226</b>	<b>7</b>	<b>506</b>
	Proposed	Proposed Biology	4	13	3	79	85	1	73	9	265	
		Proposed Ecology and Evolution			3	17	19		39	1	79	
		Proposed Marine Biology	2	9		60	71	3	121	7	273	
		Proposed Plant Sciences		2		3	8		12		25	
		<b>Proposed</b>			<b>6</b>	<b>27</b>	<b>3</b>	<b>159</b>	<b>183</b>	<b>4</b>	<b>245</b>	<b>17</b>
<b>Total</b>			<b>13</b>	<b>50</b>	<b>3</b>	<b>260</b>	<b>323</b>	<b>7</b>	<b>470</b>	<b>23</b>	<b>1,147.5</b>	
<b>%</b>			<b>1.1%</b>	<b>4.4%</b>	<b>0.3%</b>	<b>22.6%</b>	<b>28.1%</b>	<b>0.6%</b>	<b>41.0%</b>	<b>2.0%</b>	<b>100%</b>	
Mathematics	Declared	Mathematics	5		2	17	17		22	1	64	
		Mathematics Education		1		5	1		2		9	
		Math Theory and Computation	4	1		5	3		5		18	
	<b>Declared</b>			<b>9</b>	<b>2</b>	<b>2</b>	<b>27</b>	<b>21</b>		<b>29</b>	<b>1</b>	<b>91</b>
	Proposed	Prop Math Theory and Comp				4			1		5	
		Proposed Mathematics	4	3	2	13	18		16	1	57	
		Proposed Mathematics Education		1		1	1		2		5	
		<b>Proposed</b>			<b>4</b>	<b>4</b>	<b>2</b>	<b>18</b>	<b>19</b>		<b>19</b>	<b>1</b>
<b>Total</b>			<b>13</b>	<b>6</b>	<b>4</b>	<b>45</b>	<b>40</b>		<b>48</b>	<b>2</b>	<b>158</b>	
<b>%</b>			<b>8.2%</b>	<b>3.8%</b>	<b>2.5%</b>	<b>28.5%</b>	<b>25.3%</b>		<b>30.4%</b>	<b>1.3%</b>	<b>100%</b>	

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Office of Institutional Research, Assessment, and Policy Studies, 1/22/24

Data Source: UCSC Data Warehouse (Student)

Report: Term Undergraduate Major Count by Ethnicity 87643

## 2023 Fall Quarter Undergraduate Major Count\* by Ethnicity

(\*Double and triple majors are counted once for each major. Total count of majors exceeds the total number of students.)

Department	Major Type	Major	International**	African American / Black	American Indian / Alaskan Native	Asian	Hispanic / Latino	Pacific Islander	White	Unknown	Total	
Mol/Cell/Developmental Biology	Declared	Biochem & Molecular Biol	1	2		17	17		17	1	53.5	
		Biology	1	5		41	46	1	34	1	126.5	
		Human Biology	3	6	1	38	40		26	2	116	
		Molec Cell & Devel Biol	1	14		98	74		78	6	271	
		Neuroscience		6	2	25	27		30		90	
	<b>Declared</b>			<b>5</b>	<b>33</b>	<b>3</b>	<b>219</b>	<b>204</b>	<b>1</b>	<b>185</b>	<b>9</b>	<b>657</b>
	Proposed	Prop Biochem & Molecular Biol	5	4	1	33	23		16	1	80.5	
		Prop Molec Cell & Devel Biol	2	6		53	40		39	2	142	
		Proposed Biology	4	13	3	79	85	1	73	9	265	
		Proposed Human Biology	1	7		29	34		22	1	94	
		Proposed Neuroscience	2	7	1	50	57		35	4	156	
	<b>Proposed</b>			<b>13</b>	<b>37</b>	<b>5</b>	<b>243</b>	<b>239</b>	<b>1</b>	<b>185</b>	<b>16</b>	<b>738</b>
	<b>Total</b>			<b>18</b>	<b>70</b>	<b>8</b>	<b>462</b>	<b>443</b>	<b>2</b>	<b>369</b>	<b>25</b>	<b>1,394.5</b>
<b>%</b>			<b>1.3%</b>	<b>5.0%</b>	<b>0.5%</b>	<b>33.1%</b>	<b>31.7%</b>	<b>0.1%</b>	<b>26.5%</b>	<b>1.8%</b>	<b>100%</b>	

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Department	Major Type	Major	International**	African American / Black	American Indian / Alaskan Native	Asian	Hispanic / Latino	Pacific Islander	White	Unknown	Total
Physics	Declared	Applied Physics	2			10	6		12	1	31
		Physics	3	1		10	5		19	3	41
		Physics (Astrophysics)	8	3	1	20	22		38	1	93
		Science Education					6		3		9
		<b>Declared</b>		<b>13</b>	<b>4</b>	<b>1</b>	<b>40</b>	<b>39</b>	<b>72</b>	<b>5</b>	<b>174</b>
	Proposed	Proposed Applied Physics	1			4	3		4		12
		Proposed Physics	2			7	10		16	4	39
		Prop Physics (Astrophysics)	6		8	2	17	27	51	2	113
		Science Education				1	1		2	3	7
		<b>Proposed</b>		<b>9</b>	<b>8</b>	<b>3</b>	<b>29</b>	<b>42</b>	<b>74</b>	<b>6</b>	<b>171</b>
Physics	<b>Total</b>		<b>22</b>	<b>12</b>	<b>4</b>	<b>69</b>	<b>81</b>		<b>146</b>	<b>11</b>	<b>345</b>
	<b>%</b>		<b>6.4%</b>	<b>3.5%</b>	<b>1.2%</b>	<b>20.0%</b>	<b>23.5%</b>		<b>42.3%</b>	<b>3.2%</b>	<b>100%</b>
Ocean Sciences	Declared	Environmental Sciences	1	1	1	11	16	1	28	1	57
		<b>Declared</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>11</b>	<b>16</b>	<b>1</b>	<b>28</b>	<b>1</b>	<b>57</b>
	Proposed	Environmental Sciences		3	1	18	22		36	1	79.5
		<b>Proposed</b>		<b>3</b>	<b>1</b>	<b>18</b>	<b>22</b>		<b>36</b>	<b>1</b>	<b>80</b>
	Ocean Sciences	<b>Total</b>		<b>1</b>	<b>3</b>	<b>2</b>	<b>29</b>	<b>37</b>	<b>1</b>	<b>63</b>	<b>2</b>
<b>%</b>		<b>0.4%</b>	<b>2.2%</b>	<b>1.5%</b>	<b>20.9%</b>	<b>27.1%</b>	<b>0.4%</b>	<b>46.2%</b>	<b>1.5%</b>	<b>100%</b>	
Physical and Bio Sciences General	Declared	Global and Community Health	1	1		9	16		12	1	40
		<b>Declared</b>	<b>1</b>	<b>1</b>		<b>9</b>	<b>16</b>		<b>12</b>	<b>1</b>	<b>40</b>
	Proposed	Prop Global & Comm Health		3		19	56		22	1	101
		<b>Proposed</b>		<b>3</b>		<b>19</b>	<b>56</b>		<b>22</b>	<b>1</b>	<b>101</b>
	Physical and Bio Sciences General	<b>Total</b>		<b>1</b>	<b>4</b>		<b>28</b>	<b>72</b>		<b>34</b>	<b>2</b>
<b>%</b>		<b>0.7%</b>	<b>2.8%</b>		<b>19.9%</b>	<b>51.1%</b>		<b>24.1%</b>	<b>1.4%</b>	<b>100%</b>	

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Report: Term Undergraduate Major Count by Ethnicity 87643

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Department	Major Type	Major	International**	African American / Black	American Indian / Alaskan Native	Asian	Hispanic / Latino	Pacific Islander	White	Unknown	Total
Microbiology & Env Toxicology	Declared	Microbiology				1					1
	<b>Declared</b>					<b>1</b>					<b>1</b>
	Proposed	Microbiology				1	1		1		3
	<b>Proposed</b>					<b>1</b>	<b>1</b>		<b>1</b>		<b>3</b>
<b>Microbiology &amp; Env Toxicology</b>		<b>Total</b>				<b>2</b>	<b>1</b>		<b>1</b>		<b>4</b>
		<b>%</b>				<b>50.0%</b>	<b>25.0%</b>		<b>25.0%</b>		<b>100%</b>

<b>Physical and Bio Sciences Div</b>	<b>Declared Major Total</b>	<b>42</b>	<b>75</b>	<b>11</b>	<b>484</b>	<b>530</b>	<b>5</b>	<b>689</b>	<b>27</b>	<b>1,863</b>
	<b>Proposed Major Total</b>	<b>41</b>	<b>93</b>	<b>16</b>	<b>568</b>	<b>653</b>	<b>6</b>	<b>680</b>	<b>44</b>	<b>2,101</b>
	<b>Total</b>	<b>83</b>	<b>168</b>	<b>27</b>	<b>1,052</b>	<b>1,183</b>	<b>11</b>	<b>1,369</b>	<b>71</b>	<b>3,964</b>
	<b>%</b>	<b>2.1%</b>	<b>4.2%</b>	<b>0.7%</b>	<b>26.5%</b>	<b>29.8%</b>	<b>0.3%</b>	<b>34.5%</b>	<b>1.8%</b>	<b>100%</b>

Anthropology	Declared	Anthropology	1	7	1	19	64		89	2	183
	<b>Declared</b>		<b>1</b>	<b>7</b>	<b>1</b>	<b>19</b>	<b>64</b>		<b>89</b>	<b>2</b>	<b>183</b>
	Proposed	Proposed Anthropology	1	4	3	11	19		31		69
	<b>Proposed</b>		<b>1</b>	<b>4</b>	<b>3</b>	<b>11</b>	<b>19</b>		<b>31</b>		<b>69</b>
<b>Anthropology</b>		<b>Total</b>	<b>2</b>	<b>11</b>	<b>4</b>	<b>30</b>	<b>83</b>		<b>120</b>	<b>2</b>	<b>252</b>
		<b>%</b>	<b>0.8%</b>	<b>4.4%</b>	<b>1.6%</b>	<b>11.9%</b>	<b>32.9%</b>		<b>47.6%</b>	<b>0.8%</b>	<b>100%</b>

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Department	Major Type	Major	International**	African American / Black	American Indian / Alaskan Native	Asian	Hispanic / Latino	Pacific Islander	White	Unknown	Total	
Economics	Declared	Business Mgmt Economics	30	25	3	207	143	1	134	14	557	
		Economics	28	8		51	29		40	2	158	
		Economics-Mathematics	6	2		9	12		6	2	37	
		Global Economics	2			8	4		13		27	
	<b>Declared</b>			<b>66</b>	<b>35</b>	<b>3</b>	<b>275</b>	<b>188</b>	<b>1</b>	<b>193</b>	<b>18</b>	<b>779</b>
	Proposed	Prop Business Mgmt Economics	26	22	5	171	167	1	122	9	523	
		Prop Economics-Mathematics	3			15	3		5		26	
		Proposed Economics	16	4		41	30		29		120	
		Proposed Global Economics	1	2		8	11		5	3	30	
	<b>Proposed</b>			<b>46</b>	<b>28</b>	<b>5</b>	<b>235</b>	<b>211</b>	<b>1</b>	<b>161</b>	<b>12</b>	<b>699</b>
	<b>Total</b>			<b>112</b>	<b>63</b>	<b>8</b>	<b>510</b>	<b>399</b>	<b>2</b>	<b>354</b>	<b>30</b>	<b>1,478</b>
	<b>%</b>			<b>7.6%</b>	<b>4.3%</b>	<b>0.5%</b>	<b>34.5%</b>	<b>27.0%</b>	<b>0.1%</b>	<b>24.0%</b>	<b>2.0%</b>	<b>100%</b>
Environmental Studies	Declared	Agroecology		1		4	7		14	2	28	
		Environmental Studies	1	10	1	24	53		105	2	196	
		Envr Studies-Biology			1	8	6	1	18		34	
		Envr Studies-Earth Sci				1	3		1	1	6	
		Envr Studies-Economics		3		4	10	1	19	2	39	
	<b>Declared</b>			<b>1</b>	<b>14</b>	<b>2</b>	<b>41</b>	<b>79</b>	<b>2</b>	<b>157</b>	<b>7</b>	<b>303</b>
	Proposed	Prop Envir Studies-Biology				7	6		9		22	
		Prop Envir Studies-Earth Sci		1		4	2		4	1	12	
		Prop Envir Studies-Economics		3	2	3	12		13		33	
		Proposed Agroecology	1	1	1		15		24	1	43	
		Proposed Environmental Studies		9	1	30	48		99	1	188	
	<b>Proposed</b>			<b>1</b>	<b>14</b>	<b>4</b>	<b>44</b>	<b>83</b>		<b>149</b>	<b>3</b>	<b>298</b>
<b>Total</b>			<b>2</b>	<b>28</b>	<b>6</b>	<b>85</b>	<b>162</b>	<b>2</b>	<b>306</b>	<b>10</b>	<b>601</b>	
<b>%</b>			<b>0.3%</b>	<b>4.7%</b>	<b>1.0%</b>	<b>14.1%</b>	<b>27.0%</b>	<b>0.3%</b>	<b>50.9%</b>	<b>1.7%</b>	<b>100%</b>	

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Office of Institutional Research, Assessment, and Policy Studies, 1/22/24

Data Source: UCSC Data Warehouse (Student)

Report: Term Undergraduate Major Count by Ethnicity 87643

## 2023 Fall Quarter Undergraduate Major Count\* by Ethnicity

(\*Double and triple majors are counted once for each major. Total count of majors exceeds the total number of students.)

Department	Major Type	Major	International**	African American / Black	American Indian / Alaskan Native	Asian	Hispanic / Latino	Pacific Islander	White	Unknown	Total	
Latin American and Latino Studies	Declared	Latin Am Latino-Politics		1		1	18		1		21	
		Latin Am Latino-Sociology					28				28	
		Latin Am & Latino Studies				1	57		2		60	
	<b>Declared</b>				<b>1</b>		<b>2</b>	<b>103</b>		<b>3</b>		<b>109</b>
	Proposed	Prop Latin Am Latino-Politics						4				4
		Prop Latin Am Latino-Sociology						2				2
		Prop Latin Am & Latino Studies						22				22
	<b>Proposed</b>							<b>28</b>				<b>28</b>
	<b>Total</b>				<b>1</b>		<b>2</b>	<b>131</b>		<b>3</b>		<b>137</b>
	<b>%</b>				<b>0.7%</b>		<b>1.5%</b>	<b>95.6%</b>		<b>2.2%</b>		<b>100%</b>
Politics	Declared	Legal Studies	2	20		45	92		66	4	229	
		Politics	3	28	4	55	120		131	2	343	
	<b>Declared</b>			<b>5</b>	<b>48</b>	<b>4</b>	<b>100</b>	<b>212</b>		<b>197</b>	<b>6</b>	<b>572</b>
	Proposed	Proposed Legal Studies		11	1	19	48	1	36	1	117	
		Proposed Politics		7		19	57		51	2	136	
	<b>Proposed</b>			<b>18</b>	<b>1</b>	<b>38</b>	<b>105</b>	<b>1</b>	<b>87</b>	<b>3</b>	<b>253</b>	
	<b>Total</b>			<b>5</b>	<b>66</b>	<b>5</b>	<b>138</b>	<b>317</b>	<b>1</b>	<b>284</b>	<b>9</b>	<b>825</b>
<b>%</b>			<b>0.6%</b>	<b>8.0%</b>	<b>0.6%</b>	<b>16.7%</b>	<b>38.4%</b>	<b>0.1%</b>	<b>34.4%</b>	<b>1.1%</b>	<b>100%</b>	
Psychology	Declared	Cognitive Science	5	21	1	123	74		84	6	314	
		Psychology	14	59	6	260	395	4	343	16	1,097	
	<b>Declared</b>			<b>19</b>	<b>80</b>	<b>7</b>	<b>383</b>	<b>469</b>	<b>4</b>	<b>427</b>	<b>22</b>	<b>1411</b>
	Proposed	Proposed Cognitive Science	4	13	2	77	36		48	4	184	
		Proposed Psychology	5	37	3	175	284	2	261	9	776	
	<b>Proposed</b>			<b>9</b>	<b>50</b>	<b>5</b>	<b>252</b>	<b>320</b>	<b>2</b>	<b>309</b>	<b>13</b>	<b>960</b>
<b>Total</b>			<b>28</b>	<b>130</b>	<b>12</b>	<b>635</b>	<b>789</b>	<b>6</b>	<b>736</b>	<b>35</b>	<b>2,371</b>	
<b>%</b>			<b>1.2%</b>	<b>5.5%</b>	<b>0.5%</b>	<b>26.8%</b>	<b>33.3%</b>	<b>0.3%</b>	<b>31.0%</b>	<b>1.5%</b>	<b>100%</b>	

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Office of Institutional Research, Assessment, and Policy Studies, 1/22/24

Data Source: UCSC Data Warehouse (Student)

Report: Term Undergraduate Major Count by Ethnicity 87643

## 2023 Fall Quarter Undergraduate Major Count\* by Ethnicity

(\*Double and triple majors are counted once for each major. Total count of majors exceeds the total number of students.)

Department	Major Type	Major	International**	African American / Black	American Indian / Alaskan Native	Asian	Hispanic / Latino	Pacific Islander	White	Unknown	Total	
Sociology	Declared	Community Studies	1	4		6	15		15		41	
		Sociology	4	18	2	59	149	3	102	1	338	
	<b>Declared</b>			<b>5</b>	<b>22</b>	<b>2</b>	<b>65</b>	<b>164</b>	<b>3</b>	<b>117</b>	<b>1</b>	<b>379</b>
	Proposed	Proposed Community Studies		1		1	2		17	1	22	
		Proposed Sociology	2	6		35	78		41	2	164	
	<b>Proposed</b>			<b>2</b>	<b>7</b>		<b>36</b>	<b>80</b>		<b>58</b>	<b>3</b>	<b>186</b>
<b>Sociology</b>		<b>Total</b>	<b>7</b>	<b>29</b>	<b>2</b>	<b>101</b>	<b>244</b>	<b>3</b>	<b>175</b>	<b>4</b>	<b>565</b>	
		<b>%</b>	<b>1.2%</b>	<b>5.1%</b>	<b>0.4%</b>	<b>17.9%</b>	<b>43.2%</b>	<b>0.5%</b>	<b>31.0%</b>	<b>0.7%</b>	<b>100%</b>	
Social Sciences General	Declared	Global and Community Health	1	5		7	28	1	17	1	60	
	<b>Declared</b>			<b>1</b>	<b>5</b>	<b>7</b>	<b>28</b>	<b>1</b>	<b>17</b>	<b>1</b>	<b>60</b>	
	Proposed	Prop Global & Comm Health	1	4		14	15		16	2	52	
	<b>Proposed</b>			<b>1</b>	<b>4</b>	<b>14</b>	<b>15</b>		<b>16</b>	<b>2</b>	<b>52</b>	
<b>Social Sciences General</b>		<b>Total</b>	<b>2</b>	<b>9</b>		<b>21</b>	<b>43</b>	<b>1</b>	<b>33</b>	<b>3</b>	<b>112</b>	
		<b>%</b>	<b>1.8%</b>	<b>8.0%</b>		<b>18.8%</b>	<b>38.4%</b>	<b>0.9%</b>	<b>29.5%</b>	<b>2.7%</b>	<b>100%</b>	
Education	Declared	Education, Democracy, & Justice	3	9	1	30	84		50	2	179	
	<b>Declared</b>			<b>3</b>	<b>9</b>	<b>1</b>	<b>30</b>	<b>84</b>	<b>50</b>	<b>2</b>	<b>179</b>	
	Proposed	Proposed Educ, Democracy, Just		4	2	5	26		29	1	67	
	<b>Proposed</b>			<b>4</b>	<b>2</b>	<b>5</b>	<b>26</b>		<b>29</b>	<b>1</b>	<b>67</b>	
<b>Education</b>		<b>Total</b>	<b>3</b>	<b>13</b>	<b>3</b>	<b>35</b>	<b>110</b>		<b>79</b>	<b>3</b>	<b>246</b>	
		<b>%</b>	<b>1.2%</b>	<b>5.3%</b>	<b>1.2%</b>	<b>14.2%</b>	<b>44.7%</b>		<b>32.1%</b>	<b>1.2%</b>	<b>100%</b>	
<b>Social Sciences Division</b>		<b>Declared Major Total</b>	<b>101</b>	<b>221</b>	<b>20</b>	<b>922</b>	<b>1,391</b>	<b>11</b>	<b>1,250</b>	<b>59</b>	<b>3,975</b>	
		<b>Proposed Major Total</b>	<b>60</b>	<b>129</b>	<b>20</b>	<b>635</b>	<b>887</b>	<b>4</b>	<b>840</b>	<b>37</b>	<b>2,612</b>	
		<b>Total</b>	<b>161</b>	<b>350</b>	<b>40</b>	<b>1,557</b>	<b>2,278</b>	<b>15</b>	<b>2,090</b>	<b>96</b>	<b>6,587</b>	
		<b>%</b>	<b>2.4%</b>	<b>5.3%</b>	<b>0.6%</b>	<b>23.6%</b>	<b>34.6%</b>	<b>0.2%</b>	<b>31.7%</b>	<b>1.5%</b>	<b>100%</b>	

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## 2023 Fall Quarter Undergraduate Major Count\* by Ethnicity

(\*Double and triple majors are counted once for each major. Total count of majors exceeds the total number of students.)

Department	Major Type	Major	International**	African American / Black	American Indian / Alaskan Native	Asian	Hispanic / Latino	Pacific Islander	White	Unknown	Total
Stevenson College	Declared	Individual Major Stevenson							1		1
	<b>Declared</b>								<b>1</b>		<b>1</b>
Stevenson College		<b>Total</b>							<b>1</b>		<b>1</b>
		<b>%</b>							<b>100.0%</b>		<b>100%</b>
Colleges		<b>Declared Major Total</b>							<b>1</b>		<b>1</b>
		<b>Proposed Major Total</b>									
		<b>Total</b>							<b>1</b>		<b>1</b>
		<b>%</b>							<b>100.0%</b>		<b>100%</b>
Undeclared	Proposed	Undeclared	14	23	4	74	126		155	14	410
	<b>Proposed</b>		<b>14</b>	<b>23</b>	<b>4</b>	<b>74</b>	<b>126</b>		<b>155</b>	<b>14</b>	<b>410</b>
Undeclared		<b>Total</b>	<b>14</b>	<b>23</b>	<b>4</b>	<b>74</b>	<b>126</b>		<b>155</b>	<b>14</b>	<b>410</b>
		<b>%</b>	<b>3.4%</b>	<b>5.6%</b>	<b>1.0%</b>	<b>18.0%</b>	<b>30.7%</b>		<b>37.8%</b>	<b>3.4%</b>	<b>100%</b>
Undergraduate Education Div		<b>Declared Major Total</b>									
		<b>Proposed Major Total</b>	<b>14</b>	<b>23</b>	<b>4</b>	<b>74</b>	<b>126</b>		<b>155</b>	<b>14</b>	<b>410</b>
		<b>Total</b>	<b>14</b>	<b>23</b>	<b>4</b>	<b>74</b>	<b>126</b>		<b>155</b>	<b>14</b>	<b>410</b>
		<b>%</b>	<b>3.4%</b>	<b>5.6%</b>	<b>1.0%</b>	<b>18.0%</b>	<b>30.7%</b>		<b>37.8%</b>	<b>3.4%</b>	<b>100%</b>
Campus		<b>Declared Major Total</b>	<b>299</b>	<b>459</b>	<b>49</b>	<b>2,808</b>	<b>2,760</b>	<b>25</b>	<b>3,156</b>	<b>201</b>	<b>9,757</b>
		<b>Proposed Major Total</b>	<b>272</b>	<b>395</b>	<b>69</b>	<b>2,853</b>	<b>2,416</b>	<b>17</b>	<b>2,574</b>	<b>226</b>	<b>8,822</b>
		<b>Total</b>	<b>571</b>	<b>854</b>	<b>118</b>	<b>5,661</b>	<b>5,176</b>	<b>42</b>	<b>5,730</b>	<b>427</b>	<b>18,579</b>
		<b>%</b>	<b>3.1%</b>	<b>4.6%</b>	<b>0.6%</b>	<b>30.5%</b>	<b>27.9%</b>	<b>0.2%</b>	<b>30.8%</b>	<b>2.3%</b>	<b>100%</b>

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