

UC Santa Cruz Graduate Student Survey 2025 Instrument

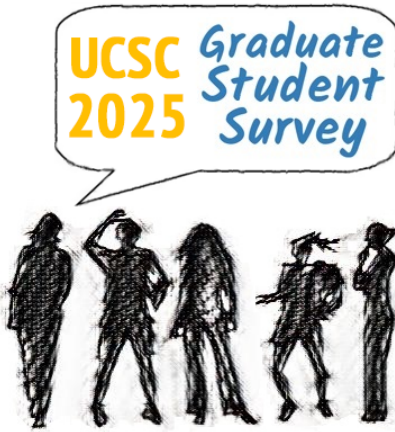


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Welcome to the Graduate Student Survey! This survey provides a unique formal opportunity to **share feedback on the quality of your graduate program**, the campus climate for diversity, your financial support, your experiences as a Graduate Student Researcher, Teaching Assistant, or Graduate Student Instructor, and your satisfaction with campus services. Group-level survey results will be shared with faculty, staff, and campus decisionmakers, and will be **incorporated into regular formal reviews of each department**.

Voluntary Participation

Participating in this survey is completely voluntary: you may skip any questions or end the survey at any time.

Time Estimate

The survey takes about 20 minutes to complete. Responses are saved as you progress, so the survey may be completed in more than one sitting.

Prize Drawings

In appreciation of students' time spent on the survey, participating graduate students will be entered into prize drawings for a number of \$20 gift cards. Prizes this year are available thanks to the sponsorship of the systemwide Institutional Research office. Drawings start the first week of the survey and continue through the survey period. Completing the survey early increases the chances of winning a prize. To enter the drawings without completing this survey, you may send a request to surveys@ucsc.edu. For the final prize drawing, please send any request by April 30, 2025.

Confidentiality

Results from the survey will be reported only in the aggregate, and open-ended comments are deidentified to protect respondents' identity.

Additional Background

The survey is being conducted at UC Santa Cruz and other UC campuses. At UC Santa Cruz, the survey has been held every two years since 2007, and since 2021 has been part of a systemwide survey titled the University of California Graduate Student Experience Survey (UCGSES).

Protecting Your Privacy

Your personal information, limited to your name and email address, is used strictly for purposes of sending survey invitations and reminder messages. Such information is only accessible by survey administration staff. After the survey is closed, your name and email addresses will be deleted from all survey datasets. Your student ID will be used to match survey responses against other data such as, but not limited to, your demographics, enrollment records, graduation data, applicant data, and post-baccalaureate data. This data is used for analysis and reporting.

Please be assured that your responses will be kept confidential and the results of the study will be reported only as aggregate (group level) data. Any identifiable information that is obtained in connection with this study will remain confidential. When this information is stored on third party secure storage platforms and secure file transfer suppliers, confidentiality will be maintained and your privacy protected according to the University of California privacy and security policies. This information will only be disclosed when required by law. All data used in public reporting will be reviewed to ensure that your identity cannot be ascertained. Information will be retained in compliance with UC's Record Retention Schedule <https://recordsretentions.ucop.edu/>.

Confidential Resources

If needed, you can find confidential on- and off-campus resources and additional support options listed at: <https://titleix.ucsc.edu/resources/svsh-resources.html> and at <https://caps.ucsc.edu/>. Additional support services are also available at <https://www.ucsc.edu/resources/>.

Contact Information

If you have any questions please contact surveys@ucsc.edu.

CONSENT TO PARTICIPATE

By selecting "Agree," I am providing consent to this survey research effort, as described above. I understand and will participate.

☐ Agree

☐ Disagree

[If selecting Agree, continues to overview:]

*Your questionnaire is not submitted until you press the **"Submit"** button at the end.*

This survey has three main areas:

- I. Your Academic Experience, Campus Life Experience, Basic Needs, and Future Plans
- II. Your Background and Personal Characteristics
- III. Questions of Special Interest to the Campus

[End of Page]

Quality of Program, Faculty and Curriculum

How satisfied are you with the following aspects of your university experience/education?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Overall academic experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall social experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall research experience <i>[Shown if doctoral student]</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall value of your education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate the following aspects of your program.

	Very poor	Poor	Fair	Good	Very good	Excellent	Not applicable
Quality of teaching in your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to work collaboratively with faculty on research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to work with faculty whose research interests match your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of faculty involvement in program activities and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty assistance in helping you find and secure funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of your graduate degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how accurately the following statements describe the curriculum of your department/program.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable
My program's requirements are well-defined	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program's curriculum provides the knowledge and training for graduate-level competency in my area of specialization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses are offered regularly and as scheduled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the quality of the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your agreement or disagreement with each item by selecting the appropriate response.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable
I'm on track to complete my degree program on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm very engaged with my day-to-day work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the space and resources I need to succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic work is meaningful and inspires me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Advising Experience

How satisfied are you with the following aspects of your program?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Not applicable
The mentorship and advising I receive in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The career support I receive in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support I receive regarding my thesis/dissertation/capstone research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support I receive from my graduate program coordinator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Think about the one faculty member who is most involved in your advising. That person is...

- my academic advisor
- my dissertation/thesis/capstone chair
- both my academic advisor and my thesis/dissertation/capstone chair
- I do not have a faculty advisor

[If has an advisor]

Think about the faculty advisor you selected in the previous question. My faculty advisor...

Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable
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advocates for me

provides **advice** in support of my goals and ambitions

provides **resources** in support of my goals and ambitions

helps me find other mentors and sponsors

seems genuinely interested in my personal well-being

is actively involved in my academic training

has appropriate expectations for the work I am able to accomplish

provides timely feedback

provides constructive feedback

creates a welcoming environment where I can be myself

is open to off-campus opportunities for me, such as internships, mentoring, and training

shares knowledgeable information about career opportunities **within** academia

shares knowledgeable information about career opportunities **outside of** academia

[If has an advisor]

Thinking back to last term, how often did you and your faculty advisor devote time specifically to discussing your academic or professional situation (for example, your academic or professional goals, your classes, exams, degree progress, or career)?

- 0 times
- 1 time
- 2 times
- 3-4 times
- 5-6 times
- More than 6 times
- Not applicable

Professional Development and Progress to Degree

In what types of professional development opportunities have you participated since starting your graduate program? (select all that apply)

- ☐ Leadership
- ☐ Grant writing
- ☐ Project management
- ☐ Teaching preparation
- ☐ Quantitative and/or qualitative analytics literacy/data analytics
- ☐ Research ethics/scholarly integrity
- ☐ Entrepreneurship
- ☐ Communication (i.e., in your discipline or field of study)
- ☐ Public speaking
- ☐ Networking
- ☐ Diversity/multicultural competency
- ☐ Digital literacy (e.g., data security, data reporting, verifying reliable digital sources)
- ☐ Academic writing
- ☐ Career preparation (i.e., CV/resume preparation, interviewing)
- ☐ Publishing in scholarly journals
- ☐ Research abroad or field work abroad
- ☐ Internship/practicum
- ☐ I have not participated in any of these opportunities *[exclusive option]*

[If have not participated in any opportunities]

Why didn't you participate in these opportunities?

- I did not know they existed
- I wanted to participate, but did not have time
- I did not participate for other reasons

[Showing only those items that were NOT selected in the question on professional development opportunities already participated]

Are there other opportunities that you are interested in participating in before completing your graduate program? (select all that apply)

- ☐ I am not interested in participating in any of these opportunities *[exclusive option]*
- ☐ Leadership
- ☐ Grant writing
- ☐ Project management
- ☐ Teaching preparation
- ☐ Quantitative and/or qualitative analytics
- ☐ Research ethics/scholarly integrity
- ☐ Entrepreneurship
- ☐ Communication (i.e., in your discipline or field of study)
- ☐ Public speaking
- ☐ Networking
- ☐ Diversity/multicultural competency
- ☐ Digital literacy (e.g., data security, data reporting, verifying reliable digital sources)
- ☐ Academic writing
- ☐ Career preparation (i.e., CV/resume preparation, interviewing)
- ☐ Publishing in scholarly journals
- ☐ Research abroad or field work abroad
- ☐ Internship/practicum

How well prepared do you feel you are in the following attributes, behaviors, and skill sets?

	Very poor	Poor	Fair	Good	Very Good	Excellent
Applying research methodologies, tools, and techniques appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing new ideas, processes or products, which are rooted in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically analyzing and evaluating findings and results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating a theoretical and practical understanding of your subject area and its wider research context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working constructively with colleagues, acknowledging their contribution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating ideas clearly and persuasively in writing, such as research papers or reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating ideas clearly and persuasively when speaking to others one-on-one or in groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being aware of your own cultural values and biases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using culturally appropriate interpersonal skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well prepared do you feel you are in the following attributes, behaviors, and skill sets?

Note: Generative artificial intelligence (AI) refers to computer programs that can generate text, images, or other content based on provided prompts (e.g., ChatGPT, Google Gemini, or Microsoft Bing Chat).

Understanding how generative AI could shape my discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using generative AI tools in the context of my studies/research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using generative AI in my career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the ethics of AI (e.g., environmental impact, inequity in access)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding appropriate use of AI for my discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the current academic year (2024-2025), how often have you used AI-powered tools for your graduate work?

- Never
- Several times this year
- Several times per month
- Several times per week
- Daily

For your graduate work, have you ever used generative AI tools for the following purposes? (Please select all that apply)

Note: Generative artificial intelligence (AI) refers to computer programs that can generate text, images, or other content based on provided prompts (e.g., ChatGPT, Google Gemini, or Microsoft Bing Chat).

- ☐ To serve as a study aid (e.g., summarizing notes, generating practice problems)
- ☐ To help understand complex topics
- ☐ To generate ideas or assist with brainstorming
- ☐ To assist with writing or editing
- ☐ To assist in creating or editing talks/presentations
- ☐ To assist with communication (e.g., drafting emails, summarizing meeting discussions)
- ☐ To assist with conducting a literature review
- ☐ To assist with data analysis, statistical interpretation, visualizations, etc.
- ☐ To generate or debug programming code
- ☐ To generate images or art
- ☐ To assist with career preparation (e.g., resume writing, interview preparation)
- ☐ Other, please specify _____
- ☐ None of the above *[exclusive option]*

Post-Graduate Career Plans

Indicate your agreement or disagreement with each of the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I have a sense of direction for my career post-graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My graduate program has been preparing me for the career I want post-graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My graduate program offers enough career exploration resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement or disagreement with each of the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I'm upbeat about my post-graduation career prospects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm prepared for the job search process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My post-graduation career will be in the same or similar field as my graduate studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your preferences for the following employment sectors for the job that you would like to get immediately after earning your graduate degree.

Not at all desirable	Slightly desirable	Moderately desirable	Very desirable	Extremely desirable
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Research university

Master's/Regional university

Liberal arts college

Community or two-year college

Preschool, elementary, middle, secondary school or school system

U.S. federal/national government (including various federal agencies and military)

U.S. state or local government

Non-U.S. (foreign) government

Not-for-profit organization or non-governmental organization

Business/For-profit company

Start-up company

Self-employed

Do you plan to pursue a career in academia by obtaining a teaching and/or research position, including faculty or staff researcher positions?

- Yes
- No
- Not decided

Campus and Program Climate

Please indicate how strongly you agree or disagree with the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable
Students of my race/ethnicity are respected in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my gender identity are respected in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my sexual orientation are respected in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my religious beliefs are respected in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my political beliefs are respected in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my socioeconomic status are respected in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my immigration background are respected in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a disability or condition like mine are respected in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please select your level of agreement or disagreement with the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I feel that I belong in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing what I know now, I would still choose to enroll in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In my graduate program, I feel included by...

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
my peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the administration and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please select your level of agreement or disagreement with the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
My graduate program is hostile toward students when they raise concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The university is hostile toward students when they raise concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in my graduate program make thoughtful efforts to understand racial injustice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my graduate program make thoughtful efforts to understand racial injustice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is timely communication between program administrative staff and students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Financial Support

Indicate your agreement or disagreement with each item by selecting the appropriate response.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I feel financially secure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial hardship has impeded my success in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Well-being and Satisfaction with University Resources

Over the last two weeks, how often have you been bothered by any of the following problems?

	Not at all	Several days	More than half the days	Nearly every day
Little interest or pleasure in doing things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous, anxious, or on edge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you received mental health care offered by your campus, such as seeing a counselor or psychiatrist, over the past twelve months?

- ☐ Yes, on campus
- ☐ Yes, off campus
- ☐ No *[exclusive option]*

[If received on-campus mental health care]

How satisfied are you with the care you received on campus?

- Very dissatisfied
- Dissatisfied
- Somewhat dissatisfied
- Somewhat satisfied
- Satisfied
- Very satisfied

[If received on-campus mental health care]

Approximately how long on average did you have to wait (in days) before an on-campus counselor or psychiatrist was able to see you? (Response must be numeric) _____

Is there anything, large or small, that the university could do to make it easier for you to access health or mental health care? If so, explain briefly. _____

[End of Page]

Do you have dependent child(ren) who currently reside with you?

- No, I don't have any children
- Yes, I have child(ren) who reside with me full-time (50% or more of the time)
- Yes, I have child(ren) who reside with me part-time (less than 50% of the time)
- Yes, I have child(ren) but they do not currently reside with me

I'm able to balance my work and personal commitments.

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree
- Not applicable

Please rate (where applicable) the following services based on your most recent academic year's experience.

	Very poor	Poor	Fair	Good	Very good	Excellent	Not applicable
Student health center/services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career center/services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus childcare <i>[if has dependent children]</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title IX office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Food Security

For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.

	Never true	Sometimes true	Often true
The food that I bought just didn't last, and I didn't have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I couldn't afford to eat balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the last 12 months:

	Yes	No
Did you ever cut the size of your meals or skip meals because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>
Did you ever eat less than you felt you should because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>
Were you ever hungry but didn't eat because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>

[If ever cut the size of meals or skipped meals]

You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen?

- Almost every month
- Some months but not every month
- Only 1 or 2 months

Housing Security

The following questions are about your current and past living situations since entering the UC system. There are no right or wrong answers. Please choose the answer that best fits you.

Where are you living this term?

- Campus residence hall
- Campus owned apartment, house, or duplex (on- or off-campus)
- Sorority or fraternity
- Co-op student housing
- Off-campus in an apartment
- Off-campus in a house
- Off-campus in a duplex
- No stable residence/Homeless
- Other, please elaborate _____

How far do you live from campus this term?

- On campus or < 1 mile
- 1 mile to 2 miles
- 3 miles to 10 miles
- 11 to 20 miles
- 21 miles or more

With whom do you live? Please select the option that best describes your living situation this term.

- I live alone
- I live with at least one other UC Santa Cruz student
- I live with peers who are not UC Santa Cruz students
- I live with at least one family member
- I am a single parent living with children
- I live with my spouse or domestic partner and children
- I live with my spouse or domestic partner without children
- Other, please elaborate _____

In the last 12 months, have you slept overnight in any of the following places because you didn't have a permanent home to return to? (Check all that apply)

- ☐ Temporarily staying with a relative, friend, or couch surfing until I found other housing
- ☐ Temporarily on campus in libraries, offices, or other non-residential university spaces
- ☐ Temporarily at a hotel, motel, AirBnB, HomeAway, or similar without a permanent home to return to (not on vacation or business travel)
- ☐ In transitional housing, an independent living program, a group home such as a halfway house, or a residential program
- ☐ At a homeless shelter
- ☐ Outdoor location such as street, sidewalk, or alley, bus or train stop, campground or woods, park, beach, or riverbed, under bridge or overpass (not for recreation or leisure)
- ☐ In a closed area/space with a roof not meant for human habitation such as car or truck, van, RV or camper, encampment or tent, abandoned building, or unconverted garage (not for recreation or leisure)
- ☐ In a space not originally intended for habitation (i.e., living room, closet, attic, basement, converted garage) in a house or apartment
- ☐ I have not slept in any of these places *[exclusive option]*

Did you move in the last 12 months?

- Yes
- No

[If moved in the last 12 months]

In the last 12 months, which of the following were reasons why you moved? (Check all that apply)

- ☐ Planned reasons (e.g., new roommates, starting/ending a lease)
- ☐ Unplanned reasons (e.g., family circumstances, relations challenges or conflicts)
- ☐ Financial difficulties (e.g., couldn't afford housing or rent, rent increase)
- ☐ Other

In the last 12 months, have you ever lacked a safe, regular, and adequate nighttime place to stay and sleep for any of the following lengths of time? (Check all that apply)

Note: Not having a safe, adequate nighttime place to stay includes sleeping in vehicles, motels, campgrounds, homeless shelters, single-occupancy facilities, or couches in other people's homes because you had nowhere else to go.

- ☐ No *[exclusive option]*
- ☐ Yes, during Fall academic term
- ☐ Yes, during Winter academic term
- ☐ Yes, during Winter break
- ☐ Yes, during Spring academic term
- ☐ Yes, during Spring break
- ☐ Yes, during Summer when taking classes
- ☐ Yes, during Summer when not taking classes
- ☐ Yes, during other academic holidays (such as Thanksgiving or MLK day)
- ☐ Yes, but cannot recall when it occurred

In the last 12 months, were you ever at risk of not having a safe, regular, and adequate nighttime place to stay and sleep while you were on a UC housing waiting list?

- Yes
- No

In the last 12 months, how often did you experience each of the following because you were worried about paying for housing?

	Every month	Some months during the year	1 or 2 times in the year	Never
You experienced anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You experienced depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You skipped meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You ate less nutritious and/or balanced meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You had difficulty focusing on your studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Undergraduate Scholarship, Research, and Creative Activities

Indicate the following scholarship, research, and creative activities that you completed during your **undergraduate education**. *Research refers to original projects in any discipline or field of study and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools. A creative project refers to original projects in any discipline or field of study and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.*

	Yes	No
Participated in a research program, such as Amgen, McNair, UCLEADS, MSRI, UC-HBCU, SPUR, SURF, Cal-Bridge, or a similar effort at UC or another institution	<input type="radio"/>	<input type="radio"/>
Conducted research	<input type="radio"/>	<input type="radio"/>
Carried out a creative project	<input type="radio"/>	<input type="radio"/>

Writing-Related Needs

How confident are you that you can do each of the following when working on a written project (for example, a master's thesis, paper for qualifying examination, dissertation proposal, or chapter)?

	Not at all confident	Somewhat confident	Confident	Very confident	Doesn't apply
Find a topic and/or area of focus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determine the steps needed to make progress on my writing project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complete written projects on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express my ideas/arguments in a clear and concise manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use discipline-specific terms and academic vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporate faculty feedback on outlines and drafts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any other writing-related needs with which you would like help but don't know where to get help?

Experience with Work in Research or Teaching

How many quarters have you worked as a Graduate Student Researcher at UC Santa Cruz (including this quarter)?

- 0
- 1
- 2
- 3
- 4 or more

[If worked at least one quarter as a Graduate Student Researcher]

With whom have you worked as a Graduate Student Researcher? Select all that apply.

- ☐ Faculty or staff in my department
- ☐ Faculty or staff in another department
- ☐ Faculty or staff in a research institute or unit
- ☐ Other, please specify: _____

[If worked at least one quarter as a Graduate Student Researcher]

What suggestions do you have for improving the experience for Graduate Student Researchers?

How many quarters have you worked as a Teaching Assistant at UC Santa Cruz (including this quarter)?

- 0
- 1-3
- 4-6
- 7 or more

How many courses have you worked as a Graduate Student Instructor at UC Santa Cruz (including this quarter)?

- 0
- 1
- 2
- 3
- 4 or more

[If worked as a Teaching Assistant]

Thinking about the preparation you have received at UC Santa Cruz for your work as a Teaching Assistant, how satisfied you are with the quality of:

	Very dissatisfied	Dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Did not receive any
Formal instruction in teaching that my department offers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal supervision and evaluation of my work as a TA by faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informal support and guidance from faculty members for whom I worked as a TA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[If worked as a Teaching Assistant]

Thinking about the classes for which you worked as a Teaching Assistant, to what extent do you agree or disagree that these teaching experiences:

	Strongly disagree	Disagree	Somewhat agree	Agree	Strongly agree
Provided me with valuable teaching experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supported me to develop skills relevant to my career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took up a lot of my time slowing down my progress towards degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me establish a good work relationship with a faculty member(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[If worked as a Teaching Assistant]

Thinking about the course instructors for whom you have worked as a Teaching Assistant in the last two years, how often have you experienced the following?

Never	Rarely	Occasionally	Somewhat often	Often	Always	Doesn't apply

[Randomized within each set]

- They discussed the course learning goals with TAs
- They provided clear guidance about course policies (e.g., attendance, late work)
- They helped me to plan lessons and activities for sections
- They explained how TA-led section/labs should be related to the lectures
- They discussed with TAs how to create inclusive classrooms and office hours
- They provided clear expectations on how to grade or evaluate student work consistently and fairly
- They encouraged TAs to collaborate and share resources
- They showed awareness of the time commitment of TAing in relation to the labor contract
- They supported TAs in understanding results from the Student Experience of Teaching Surveys (SETs)

[If worked as a Teaching Assistant]

Thinking about both the formal and informal training and guidance you received as a Teaching Assistant, in which areas do you need substantially more training/resources? Select all that apply.

- ☐ Fostering academic integrity with students
- ☐ Creating an inclusive and accessible learning environment for students of diverse backgrounds
- ☐ Responding to insensitive or offensive remarks in class
- ☐ Having information about resources and campus services for undergraduates seeking academic and other assistance
- ☐ Knowing who to contact if teaching assistants have a conflict with a faculty member
- ☐ Designing and leading section activities using active learning approaches
- ☐ Assessing student learning and giving useful feedback to students
- ☐ Planning my own course as an instructor of record
- ☐ None of the above ***[exclusive option]***

[If worked as a Teaching Assistant]

What suggestions do you have for improving the preparation and support that Teaching Assistants receive about teaching, or for making the experience working as a Teaching Assistant more valuable for graduate students?

[If worked as a Graduate Student Instructor]

Thinking about your experiences as a Graduate Student Instructor, what suggestions do you have for improving the preparation and support that Graduate Student Instructors receive about teaching, or for improving your experience working as a Graduate Student Instructor?

[End of Page]

Please think about the quality of the graduate training that you have received in your program, including the curriculum, faculty advising, and research training. Can you highlight one or two things that your graduate program does especially well and should continue doing? Please also say a few words about *why* these things work well.

Background and Personal Characteristics

What best describes your gender identity?

- Man
- Woman
- Nonbinary
- Genderfluid
- Gender nonconforming
- Agender
- Genderqueer
- Prefer to self-describe: _____
- Prefer not to answer

Do you identify as transgender or under the trans umbrella?

- Yes
- No
- Unsure
- Prefer not to answer

What is your current sexual orientation? Select all that apply.

- ☐ Bisexual
- ☐ Gay
- ☐ Lesbian
- ☐ Heterosexual or straight
- ☐ Pansexual
- ☐ Queer
- ☐ Questioning
- ☐ Asexual
- ☐ Demisexual
- ☐ Prefer to self-describe: _____
- ☐ Prefer not to answer *[exclusive option]*

Please indicate the highest level of education for each of your parents or guardians.

No high school	Some high school	High school graduate	Some college or university	Associate's degree (2-year)
Bachelor's degree	Master's degree	Doctoral or professional degree	Unknown	Decline to state

Parent 1 or Legal Guardian 1

Parent 2 or Legal Guardian 2

What is your marital status?

- Single, never been married
- Married or in a domestic partnership
- Divorced
- Separated
- Widowed

Are you a former or current member of the U.S. military?

- Yes
- No

Do you have any conditions or disabilities that significantly affect your experience as a student at UC Santa Cruz, including how you learn or perform academically, interact with others, or access the campus? Please select all that apply.

- ☐ I do not have any disabilities or conditions *[exclusive option]*
- ☐ Physical disability or condition (e.g., mobility limitation, sensory condition)
- ☐ Learning disability or condition (e.g., dyslexia, speech disorder)
- ☐ Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)
- ☐ Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)
- ☐ Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia)
- ☐ Other disability or condition, please specify: _____

[If indicated having any type of disability]

Is your disability or condition permanent, temporary, or both?

- Permanent
- Temporary
- Both (e.g., one selected disability or condition is permanent and another one is temporary)

[If indicated having any type of disability]

Do you currently receive accommodations from campus due to your disability or condition?

- Yes
- No
- I am not aware of such services

Closing Questions

Of the topics discussed in this survey, which would you most like the University to prioritize in regard to attention and resources? Please select your top three priorities, starting with what is most important to you.

Program quality	Curricular requirements/ offerings	Faculty advising and mentorship	Professional or skill developments	Career advising	Graduate program climate
Financial support	Mental health	University services	Food insecurity	Housing insecurity	

First priority

Second priority

Third priority

What are one or two things that your graduate program might change or add that would improve its quality (e.g., the curriculum, faculty mentorship, clarity of expectations, evaluation of student academic progress, etc.)? Please include a few words about *how/why* these improvements might help. Please use fewer than 500 characters.

What is one of the most meaningful experiences you have had at UC Santa Cruz? Please use fewer than 500 characters.

When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey.

***[End of 2025 UC Santa Cruz Graduate Student Survey]
[Part of the UC Graduate Student Experience Survey conducted at all UC campuses]***