

UCUES 2014 Survey Questions

The UCUES Core survey and the Best of UC module are organized by topics

TOPICS

Academic Engagement

Time Allocation

Academic and Personal Development (including self-rated skills relevant to Program Learning Outcomes)

Campus Climate

Plans and Aspirations

Research Importance and Experience

General Satisfaction and Sense of Belonging

Evaluation of the Major and the Educational Experience

Financial Concerns and Other Obstacles

Community and Civic Engagement

Student Background Characteristics

Academic Engagement

During this academic year, how often have you done each of the following? (6-point scale from Never to Very Often)

Contributed to a class discussion
Brought up ideas or concepts from different courses during class discussions
Asked an insightful question in class
Found a course so interesting that you did more work than was required
Chosen challenging courses, when possible, even though you might lower your GPA by doing so
Made a class presentation
Had a class in which the professor knew or learned your name

How frequently have you engaged in these activities so far this academic year? (6-point scale from Never to Very Often)

Taken a small research-oriented seminar with faculty
Communicated with a faculty member by e-mail, texting, or in person
Talked with the instructor outside of class about issues and concepts derived from a course
Interacted with faculty during class sessions
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)

How frequently during this academic year have you done each of the following? (6-point scale from Never to Very Often)

Turned in a course assignment late
Gone to class without completing assigned reading
Gone to class unprepared
Skipped class
Raised your standard for acceptable effort due to the high standards of a faculty member
Extensively revised a paper before submitting it to be graded
Sought academic help from instructor or tutor when needed
Worked on class projects or studied as a group with classmates outside of class
Helped a classmate better understand the course material when studying together

You indicated above that you worked on class projects or studied as a group with classmates outside of class. Which did you do?

- ☐ Worked on a class project with other classmates outside of class
- ☐ Studied as a group with other classmates outside of class
- ☐ Both, worked on a class project and studied with classmates outside of class

On average, how much of your assigned course reading have you completed this academic year?

- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☐ 91-100%

Have you completed or are you now participating in the following activities? (Answers: “yes, doing now or have done” “no”)

*also in research section below

First-year seminar

Courses that involve themes related to diversity

Capstone or senior thesis courses

Service learning or community-based learning

Formal undergraduate research programs

Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)

Honors program

Internship under the direction of a faculty member

Other internship (e.g., co-op, clinical assignment)

Any UC study abroad, including summer study abroad

Study abroad program affiliated with another college or university

Traveled abroad for a service learning, volunteer, or work experience

Time Allocation

How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none)

Paid employment (including internships) *on campus* _____

Paid employment (including internships) *off campus* _____

[If they had paid employment]

Of your total hours spent working for pay, about how many hours were related to your academic interests? (Must be numeric, enter 0 for none) _____

How many hours do you spend in a typical week (7 days) on the following activities? (Options: 0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, more than 30)

Attending classes, discussion sections, or labs

Studying and other academic activities outside of class

Attending movies, concerts, sports, or other entertainment events

Performing community service or volunteer activities

Participating in physical exercise, recreational sports, or physically active hobbies

Participating in spiritual or religious activities

Participating in student clubs or organizations

Socializing with friends

Partying

Spending time with family

Using the computer/tablet/smartphone for non-academic purposes and entertainment (e.g., gaming, social media, shopping, streaming video)

Watching TV, streaming movies/TV on computer or tablet

Commuting to school and/or to work

During this academic year, what was the average number of hours per night you slept on weeknights?

- ☐ 4 or less
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9 or more

Please indicate the highest level of organized sports in which you participate.

- ☐ Professional/global competitive sports
- ☐ Non-professional, collegiate-level competitive sports with athletic scholarship
- ☐ Non-professional, collegiate-level competitive sports without athletic scholarship
- ☐ Competitive personal (e.g., 5K races)
- ☐ Campus club sports team
- ☐ Intramural sports
- ☐ Personal recreation
- ☐ Does not apply to me

[if participated in any organized sport] **On average, how many hours a week do you spend on this one activity?** (Must be numeric)

Academic and Personal Development (including self-rated skills relevant to Program Learning Outcomes)

Please rate your level of proficiency in the following areas when you started at this campus and now.

(6-point scale from very poor to excellent; answered for “when you started here” and “current ability level”)

Analytical and critical thinking skills
Ability to be clear and effective when writing
Ability to read and comprehend academic material
Foreign language skills
Understanding your field of study (i.e., college major)
Quantitative (mathematical and statistical) skills
Ability to speak clearly and effectively in English
Ability to understand international perspectives (economic, political, social, cultural)
Leadership skills

Library research skills (e.g. finding books, articles, evaluating information sources)
Other research skills
Ability to prepare and make a presentation
Interpersonal (social) skills

Ability to appreciate and understand racial and ethnic diversity
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)
Ability to appreciate cultural and global diversity

Thinking about how these skills are utilized in your field of study (major), please rate your level of proficiency when you started at this campus and now.

(6-point scale from very poor to excellent; answered for “when you started here” and “current ability level”)

Ability to participate in research or creative projects specific to your field of study
Ability to explain information presented in mathematical forms (such as tables, graphs, or equations) and to perform calculations commonly utilized in your field of study.

As a UCSC student, how would you rate your competencies below?

(6-point scale from very poor to excellent; answered for “when you started here” and “current ability level”)

Linguistic and cultural competency in at least one language other than my own
Ability to work with people from other cultures

Campus Climate for Diversity

Please indicate how strongly you agree or disagree with the following statements in terms of yourself. (6-point scale from strongly disagree to strongly agree)

I feel free to express my political beliefs on campus
 I feel free to express my religious beliefs on campus
 Students of my race/ethnicity are respected on this campus
 Students of my socio-economic status are respected on this campus
 Students of my gender are respected on this campus
 Students of my religious beliefs are respected on this campus
 Students of my political beliefs are respected on this campus
 Students of my sexual orientation are respected on this campus

Please indicate how strongly you agree or disagree with the following statements in terms of yourself. (6-point scale from strongly disagree to strongly agree—including a “not applicable option”)

Students of my immigration background are respected on this campus
 Students with a physical, psychological, or learning disability like mine are respected on this campus

Based on your experience and observation, rate the general climate for students at UCSC along the following dimensions:

(6 options on the scale without labels)

Campus climate is

Friendly					Hostile
Caring					Impersonal
Intellectual					Not Intellectual
Tolerant of diversity					Intolerant of diversity
Appreciative of diversity					Unappreciative of diversity
Safe					Dangerous
Too hard academically					Too easy academically
Affordable					Not Affordable

How often have you gained a deeper understanding of other perspectives through interactions with fellow students because they differed from you in the following ways? (6-point scale from never to very often)

Religious beliefs
Political opinions
Nationality
Race or ethnicity
Gender
Sexual orientation
Social class

In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:

In this academic year, I have heard students express negative or stereotypical views about:

(all on 6-point scales from never to very often with same options below)

Races or ethnicities
Genders
Sexual orientations
Political affiliation, opinions or beliefs
Religions
Social classes
Immigrant backgrounds
Physical or other observable disabilities
Learning, psychological, or other disabilities that are not readily apparent

Please rate your awareness and understanding of the following issues when you started at this campus and now.

(6-point scale from very poor to excellent; answered for “when you started here” and “current ability level”)

My own racial and ethnic identity
Social class and economic differences/issues
Racial and ethnic differences/issues
Gender differences/issues
Sexual orientation differences/issues
Physical or other observable disabilities
Learning, psychological, or other disabilities that are not readily apparent

What is your level of agreement or disagreement with the following: (6-point scale from strongly agree to strongly disagree)

Diversity is important on this campus
Diversity is important to me

Plans and Aspirations

Will you complete a bachelor's degree this spring or summer?

- ☐ Probably yes
- ☐ Probably no

How important is it to you to graduate in four years or, if you are a transfer student from another institution, in two years?
(6-point scale from not important to essential, with a “not applicable” option)

Which of the following BEST represents your plans for after graduation? (Select only one)

- ☐ Enroll in graduate or professional school
- ☐ Work full-time
- ☐ Work part-time
- ☐ Be self-employed
- ☐ Study or work abroad
- ☐ Join armed forces
- ☐ Paid internship
- ☐ Unpaid internship/ volunteer
- ☐ Take a year off
- ☐ Do something else
- ☐ I have no idea at this point
- ☐ Other

What career do you hope to eventually have after you have completed your education?

- ☐ Agriculture/agribusiness
- ☐ Artistic, creative professions
- ☐ Business, finance-related professions
- ☐ Civil Service/government
- ☐ Education
- ☐ Engineering, computer programming
- ☐ Law
- ☐ Medicine, health-related professions
- ☐ Military
- ☐ Psychology, helping professions
- ☐ Researcher, scientist
- ☐ I have no idea whatsoever
- ☐ Other

What is the HIGHEST academic degree or credential that you plan to eventually earn?

- ☐ Bachelor's degree (B.A., B.S., etc.)
- ☐ Teaching credential
- ☐ Business master's (M.B.A.)
- ☐ Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)
- ☐ Academic master's (M.A., M.S., etc.)
- ☐ Law degree (L.L.B. or J.D.)
- ☐ Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)
- ☐ Medical doctor (M.D.)
- ☐ Doctorate (Ph.D., Ed.D., etc.)
- ☐ Multiple doctoral degrees (M.D./Ph.D.)
- ☐ I do not know yet
- ☐ If other, please elaborate _____

Research Importance and Experience

Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a UCSC student. (Answers: “yes, doing now or have done” “no”)

A research project or research paper as part of your coursework
At least one student research course (a course in which you learned research methods or researched a topic)
At least one independent study course
Assist faculty in research with course credit
Assist faculty in research for pay without course credit
Assist faculty in research as a volunteer without course credit
A creative activity as part of your coursework
Work on creative projects under the direction of faculty with course credit
Work on creative projects under the direction of faculty for pay without course credit
Work on creative projects under the direction of faculty as a volunteer without course credit

As a UCSC student, have you completed or are you now conducting a research or creative project? These are original projects that include design, performance arts, critical analysis of primary or secondary sources, and scientific investigations in social, physical, and biological sciences. (Answers: “yes, doing now or have done” “no”)

A research or creative project under the guidance or supervision of a faculty member
A research or creative project without the guidance or supervision of a faculty member

Have you completed or are you now participating in the following activities? (Answers: “yes, doing now or have done” “no”)

*also in academic engagement section above

First-year seminar
Courses that involve themes related to diversity
Capstone or senior thesis courses
Service learning or community-based learning
Formal undergraduate research programs
Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)
Honors program
Internship under the direction of a faculty member
Other internship (e.g., co-op, clinical assignment)
Any UC study abroad, including summer study abroad
Study abroad program affiliated with another college or university
Traveled abroad for a service learning, volunteer, or work experience

We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements. (6-point scale from strongly disagree to strongly agree).

UCSC has a strong commitment to undergraduate education
Attending a university with world-class researchers is important to me

How important to you are the following aspects of being an undergraduate at a research university like UCSC? (6-point scale from not important to essential).

Having courses with faculty members who refer to their own research as part of the class

Learning research methods

Assisting faculty members in their research, for pay or as a volunteer

Pursuing your own research

The prestige of this campus when you apply to grad school or for a job

Overall Satisfaction and Sense of Belonging

How satisfied are you with the following aspects of your campus experiences/education. (6-point scale from very dissatisfied to very satisfied)

My UCSC grade point average
Overall social experience
Overall academic experience
Value of my education for the price I am paying

What is your level of agreement or disagreement with the following: (6-point scale from strongly agree to strongly disagree)

I feel valued as an individual on this campus
I am proud to be a student at this campus
This institution values students' opinions

Please select your level of agreement with the following statements. (6-point scale from strongly agree to strongly disagree)

I feel that I belong at this campus
Knowing what I know now, I would still choose to enroll at this campus

Evaluation of the Major and the Educational Experience

The next section of this questionnaire asks you to evaluate your major based on your experience. Below is your major(s) according to campus records. Please select the major that you will evaluate. If you do not want to evaluate the first major listed, then you will need to make another selection. If you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list. For those with a second major listed below, you will have an opportunity to evaluate the second major, if you wish.

***Students select their major here**

[If declared] **Were the following factors very important to you in deciding on your major?** (yes or no)

Intellectual curiosity
Leads to a high paying job
Prepares me for a fulfilling career
Parental/family desires
Allows time for other activities
Provides international opportunities
Prestige
Could not get into my first choice of major
Prepares me for graduate/professional school
Compelled to choose a major by school requirements or deadlines
Other, please elaborate

[If NOT declared] **Which of the following factors do you consider to be very important to you in deciding on your major?** (yes or no)

Intellectual curiosity
Leads to a high paying job
Prepares me for a fulfilling career
Parental/family desires
Allows time for other activities
Provides international opportunities
Prestige
Prepares me for graduate/professional school
Other, please elaborate

Thinking back over your coursework this academic year, how often were you REQUIRED to do the following? (6-point scale from never to very often).

Recognize or recall specific facts, terms, and concepts

Explain methods, ideas, or concepts and use them to solve problems

Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions

Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning

Create or generate new ideas, products, or ways of understanding

Thinking back on this academic year, how often have you done each of the following? (6-point scale from never to very often).

Used facts and examples to support your viewpoint

Incorporated ideas or concepts from different courses when completing assignments

Examined how others gathered and interpreted data and assessed the soundness of their conclusions

Reconsidered your own position on a topic after assessing the arguments of others

[If declared] **Please answer the following questions about your major.** (yes or no)

Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?

Are the program requirements well defined?

Are department rules and policies clearly communicated?

Is the description of the major in the catalog accurate?

Is the website (and/or social media) used to facilitate communication between students and the program?

[If declared] **Please answer the following questions about your experiences in the major.**

[If NOT declared] **Please answer the following questions about your educational experience overall.**

How often have you experienced the following? (6-point scale from never to very often).

Open channels of communication between faculty and students regarding student needs, concerns, and suggestions

Students treated equitably and fairly by the faculty

Faculty clearly explaining what constitutes plagiarism and its consequences

Faculty providing prompt and useful feedback on student work

[If declared] **How satisfied are you with each of the following aspects of your educational experience in the major?** (6-point scale from very dissatisfied to very satisfied, with a "Not applicable-No courses taken" option)

Variety of courses available in your major

Quality of lower-division courses in your major

Quality of upper-division courses in your major

How satisfied are you with each of the following aspects of your educational experience overall? (6-point scale from very dissatisfied to very satisfied)

Advising by faculty on academic matters
Advising by student peer advisers on academic matters
Advising by school or college staff on academic matters
Advising by departmental staff on academic matters
Quality of faculty instruction
Quality of teaching by Graduate Students (TA's, AI's)
Availability of courses for general education or breadth requirements
Availability of courses needed for graduation
Access to small classes
Access to faculty outside of class
Ability to get into a major that you want
Opportunities for research experience or to produce creative products
Educational enrichment programs (e.g., service-learning, study abroad, internships)
Availability of library research resources

How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

- ☐ Zero
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4 or more

****Students could evaluate a second major on all questions in this section****

Financial Concerns and Other Obstacles

Will you complete a bachelor's degree this spring or summer?

- ☐ Probably yes
- ☐ Probably no

[if "probably yes"] **How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?**

[if "probably no"] **How concerned are you about paying for your undergraduate education NEXT YEAR?**

[if "probably no"] **How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?**

[all] **How concerned are you about your accumulated educational debt?**

- ☐ Not concerned
- ☐ Somewhat concerned
- ☐ Concerned
- ☐ Very concerned

Which of the following have you done in the past year to meet college expenses? (Select all that apply)

- ☐ Applied for financial aid for the first time
- ☐ Applied for continuing financial aid
- ☐ Applied for outside scholarships/ grants
- ☐ Asked financial aid office to reevaluate my application
- ☐ Bought fewer books, bought cheaper used books, read books on reserve
- ☐ Took a leave of absence or a quarter/semester off
- ☐ Took more courses per term
- ☐ Took action to graduate more quickly
- ☐ Did not retake a class to improve grade
- ☐ Accepted AP or similar credit instead of taking the course
- ☐ Decided against study abroad
- ☐ Took a community college course because it was cheaper
- ☐ Took a job for the first time at college
- ☐ Worked before but increased the number of hours worked
- ☐ Increased the debt I carry on my credit card
- ☐ Increased my annual student loan amount
- ☐ Have cut expenses overall / have been more frugal
- ☐ None of the above. Cost hasn't been a problem
- ☐ Other (Please elaborate)_____

How frequently have you engaged in the following behaviors in the past year? (6-point scale from never to very often)

Skipped meals to save money

Cut down on personal / recreational spending

Worried about my debt and financial circumstances

Have you heard about the Blue and Gold Opportunity Plan, which ensures that scholarships and grants will cover fees for students from families making less than \$80,000 a year, with financial need?

- ☐ Yes
- ☐ No

To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending UCSC is manageable.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Agree
- ☐ Strongly agree

Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at UCSC? (open-ended answers)

During this academic year, how often have each of the following been obstacles to your school work or academic success? (5-point scale from not at all to all the time).

Competing job responsibilities (i.e., paid employment)

Competing family responsibilities

Other competing responsibilities (e.g., athletics, clubs, internship)

Weak English skills

Weak Math skills

Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)

Poor study behaviors (e.g., wait till last minute, too much social time, too much web surfing)

Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)

Feeling depressed, stressed, or upset

Physical illness or condition

Military deployment

I am easily distracted and can't concentrate on my work

I am reluctant to ask for help when I need it

Community and Civic Engagement

Indicate the way in which you have been involved in the following activities or organizations this academic year. (answer options: "participant or member," "officer or leader," "neither")

Campus-based activities and organizations

Academic (e.g., math club, philosophy club)
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)
Campus sports club (e.g., rugby club, Kendo club)
Campus varsity team (e.g., basketball, softball, soccer)
Governing bodies (e.g., student government, Pan-Hellenic, residence hall association)
Greek fraternity or sorority
Honor society
Media (e.g., campus newspaper, radio station)
Performing group (e.g., school band, dance team)
Political (e.g., Young Republicans, College Democrats)
Recreational (e.g., chess club, bike club, rock climbing club)
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)
Other campus-based club or organization

DURING THIS ACADEMIC YEAR, have you done community service either on or off campus? (yes or no)

How did you get involved in community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment. (yes or no)

Through a campus-based course
Through a campus-based organization or program
Through an off-campus organization

To what extent has participation in community-focused activities at this University influenced your desire to continue community-focused activities after you graduate?

Not at all
To some extent
To a great extent

In the classroom, how often have you been asked to (6-point scale from never to very often).
Outside the classroom, how often do you (6-point scale from never to very often).

Appreciate the world from someone else's perspective
Interact with someone with views that are different from your own
Discuss and navigate controversial issues

Student Background Characteristics

When did you come to the United States to live?

- ☐ I was born in the U.S.
- ☐ 1998 or earlier
- ☐ 1999
- ☐ 2000
- ☐ 2001
- ☐ 2002
- ☐ 2003
- ☐ 2004
- ☐ 2005
- ☐ 2006
- ☐ 2007
- ☐ 2008
- ☐ 2009
- ☐ 2010
- ☐ 2011
- ☐ 2012
- ☐ 2013 or later

When did you learn to speak English?

- ☐ English is my native language
- ☐ Before I was 6 years old
- ☐ When I was 6 to 10 years old
- ☐ When I was 11 to 15 years old
- ☐ After turning 16 years old

Please identify, to the best of your knowledge, where were the following relatives born?

	In U.S.	Outside the U.S.	Do not know
My mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is the highest level of education reached by your mother?

What is the highest level of education reached by your father? (answered for both: "In the United States" and "In a foreign country")

Not applicable

Less than high school diploma or equivalent

Associate's or post-secondary certificate

None (did not receive formal education)

High school diploma or equivalent

Bachelor's degree or equivalent

Post-baccalaureate certificate or equivalent

Master's degree or equivalent

Professional degree or equivalent

Doctorate or equivalent

Do not know

To the best of your knowledge, how many of your grandparents were born outside of the United States?

- ☐ Zero
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4

Which of the following best describes your social class when you were growing up?

- ☐ Wealthy
- ☐ Upper-middle or professional-middle
- ☐ Middle-class
- ☐ Working-class
- ☐ Low-income or poor

Are you a financially independent student? Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.

Note: The FAFSA is used by US citizens and permanent residents to apply for financial aid from the US federal and state governments.

- ☐ Yes
- ☐ No

[If NOT an independent student] To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2013?

[If an independent student] To the best of your knowledge, which category includes your household's total annual combined income before taxes in 2013?

- ☐ Less than \$10,000
- ☐ \$10,000 to \$19,999
- ☐ \$20,000 to \$34,999
- ☐ \$35,000 to \$49,999
- ☐ \$50,000 to \$64,999
- ☐ \$65,000 to \$79,999
- ☐ \$80,000 to \$99,999
- ☐ \$100,000 to \$124,999
- ☐ \$125,000 to \$149,999
- ☐ \$150,000 to \$199,999
- ☐ \$200,000 or more

What is your religious/spiritual preference?

- ☐ Spiritual but not associated with a major religion
- ☐ Not particularly spiritual
- ☐ No preference
- ☐ Agnostic
- ☐ Atheist
- ☐ Baptist
- ☐ Buddhist
- ☐ Christian Church (Disciples)
- ☐ Eastern Orthodox

- ☐ Episcopalian
- ☐ Hindu
- ☐ Jewish
- ☐ Lutheran
- ☐ Methodist
- ☐ Mormon
- ☐ Muslim
- ☐ Presbyterian
- ☐ Quaker
- ☐ Roman Catholic
- ☐ Seventh Day Adventist
- ☐ Sikh
- ☐ Taoist
- ☐ Unitarian/Universalist
- ☐ United Church of Christ/Congregational
- ☐ Other Christian
- ☐ Other religion

Do you have any physical disabilities that affect how you access or use campus facilities?

- ☐ Yes
- ☐ No

Do you have any learning disabilities that affect how you read, study, or do your coursework?

- ☐ Yes
- ☐ No

[If yes have either physical or learning disability] **Do you currently receive accommodations from campus due to your disability?**

- ☐ Yes
- ☐ No

[If yes have either physical or learning disability] **Is there anything else you would like to tell us about how your disability affects your experiences as a student on this campus?** (open-ended answers)

What is your sexual orientation?

- ☐ Bisexual
- ☐ Gay/Lesbian
- ☐ Heterosexual
- ☐ Questioning
- ☐ Self-identified Queer
- ☐ Decline to state
- ☐ Other; please elaborate _____

With which gender do you identify?

- ☐ Woman
- ☐ Man
- ☐ Decline to state
- ☐ Other; please elaborate _____

How would you characterize your political orientation?

- ☐ Very liberal
- ☐ Liberal
- ☐ Slightly liberal
- ☐ Moderate or middle of the road
- ☐ Slightly conservative
- ☐ Conservative
- ☐ Very conservative

Where are you living this term?

- ☐ Campus residence hall
- ☐ Campus owned apartment or house (on- or off-campus)
- ☐ With family
- ☐ Sorority or fraternity
- ☐ Co-op student housing
- ☐ Off-campus in an apartment
- ☐ Off-campus in a house
- ☐ Other, please elaborate _____

How far do you live from campus?

- ☐ On campus or < 1 mile
- ☐ 1 mile to 2 miles
- ☐ 3 miles to 10 miles
- ☐ 11 to 20 miles
- ☐ 21 miles or more

What is your primary mode of transportation to campus during the spring 2014 term?

- ☐ Walk
- ☐ Bicycle
- ☐ Campus bus
- ☐ City bus
- ☐ Subway train or other train (e.g., Amtrak)
- ☐ Carpool (2 or more)
- ☐ Drive alone
- ☐ Motorcycle, motorized scooter, or moped
- ☐ Rollerblade, skateboard, skate, or scooter
- ☐ Mobility scooter, powered wheelchair, or wheelchair
- ☐ Other, please elaborate _____

With whom do you live?

- ☐ No one. I live alone
- ☐ I share an apartment, house or residence hall room with at least one other UCSC student
- ☐ I share an apartment or house with peers who are not UCSC students
- ☐ I live with at least one family member
- ☐ I am a single parent living with children
- ☐ I live with my spouse or domestic partner and children
- ☐ I live with my spouse or domestic partner without children
- ☐ Other, please elaborate _____