

# University of California

## Undergraduate Experience Survey (UCUES)

### UC Santa Cruz 2022 Instrument

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## **Cover Letter and Statement of Consent**

**Welcome to the University of California Undergraduate Experience Survey!**  
**Please use a computer or tablet to complete the survey.**

### **What is the UCUES survey?**

The University of California Undergraduate Experience Survey is an online survey administered at UC Santa Cruz and each of the other undergraduate UC campuses. The survey is an important tool for better understanding undergraduates' experiences at UCSC, which will help faculty, campus leaders, and staff improve programs and services for students.

All UCSC undergraduates are invited to participate. UCUES data is used in aggregate form for many campus purposes, such as identifying obstacles to student success, providing student input into academic program reviews, and learning more about students' financial concerns. Survey response data may also be used at an aggregate level for academic research purposes after obtaining the appropriate IRB approval.

### **Voluntary Participation**

Your participation is voluntary. Your decision to participate will not affect your relationship with the University of California or benefits to which you may otherwise be entitled. You may withdraw from the survey at any time, or skip questions that you do not wish to answer.

### **Prizes**

Students who complete the survey will be eligible for prize drawings of gift cards ranging in value from \$50 to \$200. Drawings will take place throughout the survey, and once you have completed the survey you will be eligible for all upcoming UCUES 2022 prize drawings on campus! Prize winners will be notified by email.

### **Study Procedure**

**If you agree to participate you should be able to complete the survey in approximately 25 minutes.**

### **Accessibility**

If you are using screen reading software (e.g., JAWS), please use table navigation. You are also encouraged to email or call the UCSC Disability Resource Center – [drc@ucsc.edu](mailto:drc@ucsc.edu) or (831) 459-2089 – for confidential assistance.

We recommend that you use a computer or tablet, rather than a phone, to complete the survey in the most efficient and reliable way. The survey requires a login using your CruzID and password. The survey will be available between April 6, 2022 and July 1, 2022. Note that you do not have to complete the survey in one sitting; your responses will be saved as you progress.

### **Benefits**

While there may not be any direct benefit to you from participating, UCUES gives students an opportunity to comment on the quality of the education you receive, student services, and other aspects of your undergraduate experience. This feedback helps the University evaluate and improve undergraduate programs and services.

### **Protecting Your Privacy**

Your personal information, limited to your name and email address, is used strictly for sending survey invitation and reminder messages. Such information is only accessible by survey administration staff. After the survey is closed, your name and email address will be deleted from all survey datasets. Your student ID will be used to match survey responses against other data such as, but not limited to, your demographics, enrollment records, graduation data, applicant data, and post-baccalaureate data. This data is used for analysis and reporting.

Please be assured that your responses will be kept confidential and the results of the study will be reported only as aggregate (group level) data. Any identifiable information that is obtained in connection with this study will remain confidential. When this information is stored on third party secure platforms and secure file transfer suppliers, confidentiality will be maintained and your privacy protected according to the University of California privacy and security policies. This information will only be disclosed when required by law. All data used in public reporting will be reviewed to ensure that your identity cannot be ascertained. Information will be retained in compliance with UC's Record Retention Schedule <https://recordsretention.ucop.edu/>.

Please note that the responses to the survey may not be reviewed immediately. If any of your responses concern matters in need of immediate action or disclose dangerous situations, you should immediately report those matters to the appropriate authorities.

### **For Additional Confidential Resources**

Confidential on- and off-campus resources are listed at: <https://titleix.ucsc.edu/resources/svsh-resources.html>, and for Counseling and Psychological Services, <https://caps.ucsc.edu/> or (831) 459-2628.

### **Asking Questions and Reporting Concerns**

**If you have any questions about this survey or how responses will be used, please contact UCSC campus surveys staff at [surveys@ucsc.edu](mailto:surveys@ucsc.edu).**

### **Statement of Consent**

By selecting "Agree," I am providing my consent to this survey research effort, as described above.

**I understand and will participate.**

- ☐ Agree
- ☐ Disagree

\*To enter the prize drawings without completing the survey, you must write to [surveys@ucsc.edu](mailto:surveys@ucsc.edu) with your request. Eligibility for prize drawings starts one day after receipt of your email. This email must be received by July 1, 2022 to be entered in the final prize drawing.

*[\[If selecting Agree, continues to overview:\]](#)*

## **Overview**

**This year's survey has three areas:**

- I. Your Academic Experience, Campus Life Experience, Future Plans, and Basic Needs**
- II. Your Background and Personal Characteristics**
- III. Questions of Special Interest to UC Santa Cruz**

*Your questionnaire is not submitted until you press the "Submit" button at the end.*

# Your Educational Experiences at UC Santa Cruz

## Satisfaction

**Q1 How satisfied or dissatisfied are you with the following aspects of your university experience/education?**

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Overall academic experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall social experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of your education for the price you are paying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q2 Please select your level of agreement or disagreement with the following statements.**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I feel valued as an individual at UC Santa Cruz	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I belong at UC Santa Cruz	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing what I know now, I would still choose to enroll at UC Santa Cruz	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Academic Engagement

**Q3 During this academic year, how often have you done each of the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Contributed to a class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Found your courses so interesting that you did more work than was required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated with the instructor outside of class about issues and concepts derived from a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had a class in which the professor knew or learned your name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brought up ideas or concepts from different courses during class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q4 During this academic year, how often have you done each of the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Increased your academic effort due to the high standards of a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substantially revised a paper before submitting it to be graded	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought academic help from an instructor or tutor when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with a group of classmates outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped a classmate better understand the course material when studying together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q5 On average, how much of your assigned course reading have you completed this academic year?**

- ☐ 0-20%
- ☐ 21-40%
- ☐ 41-60%
- ☐ 61-80%
- ☐ 81-100%

## Educational Experiences

**Q6 Which of the following activities, experiences, or programs are you currently doing or have completed as a UC Santa Cruz student:**

*(Please select all that apply)*

- ☐ Credit-bearing internship, practicum, or field experience
- ☐ Non-credit-bearing internship, practicum, or field experience
- ☐ Leadership program
- ☐ Entrepreneurial program
- ☐ Study abroad — academically-focused time outside of the U.S. in which at least 1 academic credit is accrued
- ☐ None of the above

**Q7 Which of the following activities, experiences, or programs are you currently doing or have completed as a UC Santa Cruz student:**

*(Please select all that apply)*

- ☐ Being involved in a student organization(s)
- ☐ Academic experiences with a diversity focus (e.g., race, gender, sexual orientation)
- ☐ Academic experiences with an international/global focus
- ☐ Academic service learning or community-based learning experience
- ☐ Performing community service or volunteer activities
- ☐ None of the above

*[Question shown to students who indicated being involved in a student organization]*

**Q8 Are you or have you been an officer of a student organization?**

- ☐ Yes
- ☐ No

**Q9 Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a UC Santa Cruz student.**

A research project refers to original projects in any discipline or field of study and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools. A creative project refers to original projects in any discipline or field of study and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.

	Yes, doing now or have done	No
A research project or research paper as part of your coursework	<input type="radio"/>	<input type="radio"/>
At least one research methods course	<input type="radio"/>	<input type="radio"/>
At least one independent study course	<input type="radio"/>	<input type="radio"/>
At least one small research-oriented seminar with faculty	<input type="radio"/>	<input type="radio"/>
Assist faculty in conducting research	<input type="radio"/>	<input type="radio"/>
A creative project as part of your coursework	<input type="radio"/>	<input type="radio"/>
Assist faculty with a creative project	<input type="radio"/>	<input type="radio"/>
Conduct your own research or creative project outside of your regular coursework <b>under</b> the guidance or supervision of a faculty member	<input type="radio"/>	<input type="radio"/>
Conduct your own research or creative project outside of your regular coursework <b>without</b> the guidance or supervision of a faculty member	<input type="radio"/>	<input type="radio"/>

**[Question shown if assisted faculty in conducting research]**

**Q10 You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance?**

*(Please select all that apply)*

- ☐ As a research participant (a subject of the research study)
- ☐ As a research assistant
- ☐ Other

**[Question shown if assisted faculty in conducting research]**

**Q11. Your assistance with research was for...** [Please select all that apply]

- ☐ Course credit without pay
- ☐ Pay without course credit
- ☐ Pay with course credit
- ☐ Volunteer without pay or course credit

**[Question shown if assisted faculty with a creative project]**

**Q12. You indicated you are assisting or have assisted faculty with a creative project. Your assistance with the creative project was for...** [Please select all that apply]

- ☐ Course credit without pay
- ☐ Pay without course credit
- ☐ Pay with course credit
- ☐ Volunteer without pay or course credit

**[Question shown if assisted faculty in conducting research, or a creative project, or conducted own research or creative project under faculty guidance, or without faculty guidance]**

**Q13 You indicated you are working on or have worked on research or a creative project on your own or with faculty. If you communicated or shared the results of your research or creative project, please indicate how you did this.**

*(Please select all that apply)*

- ☐ Through presenting/exhibiting/performing it on campus
- ☐ Through presenting/exhibiting/performing it outside of campus, such as at a regional, national and/or international conference or competition
- ☐ Through publishing in a peer-reviewed professional journal
- ☐ Through publishing in a campus or student journal
- ☐ Through publishing in an electronic forum or other public arena
- ☐ Other ways

**Q14 During this academic year, how often have you done each of the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
<b>Understood the world from someone else's perspective</b> In the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Understood the world from someone else's perspective</b> Outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Interacted with someone with views that are different from your own</b> In the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Interacted with someone with views that are different from your own</b> Outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Discussed controversial issues</b> In the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Discussed controversial issues</b> Outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# University Climate for Diversity and Inclusion

**Q15 Please indicate how strongly you agree or disagree with the following statements.**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Students of my race/ethnicity are respected at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my gender are respected at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my sexual orientation are respected at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my religious beliefs are respected at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my political beliefs are respected at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my socio-economic status are respected at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q16 Please indicate how strongly you agree or disagree with the following statements.**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not applicable
Students of my immigration background are respected at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a disability or condition like mine are respected at this university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q17 Please select your level of agreement or disagreement with the following statements.**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
UC Santa Cruz is a welcoming campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I feel comfortable with the climate for diversity and inclusion at UC Santa Cruz.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>[Row shown if declared major]</i> Overall, I feel comfortable with the climate for diversity and inclusion in my <b>major</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I feel comfortable with the climate for diversity and inclusion in my <b>classes</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*[Section shown to students who have declared a major]*

## Evaluation of the Major

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are your listed major(s) according to campus records. Please select the major that you will evaluate. If you do not want to evaluate a major listed below, then you will need to make another selection or, if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.

- ☐ *[Name of first major]*
- ☐ *[Name of second major, if applicable]*
- ☐ Other

*[Shown if selected "Other"]*

Please select your new major from the following list.

Other

*[After selecting major to evaluate:]*

*[Question shown to students who have declared a major]*

**Q21 Were the following factors very important to you in deciding on your major?**  
(Please select all that apply)

- ☐ Intellectual curiosity
- ☐ Prepares me for graduate/professional school
- ☐ Leads to a high paying job
- ☐ Prepares me for a fulfilling career
- ☐ Parental/family desires
- ☐ Prestige
- ☐ Could not get into my first choice major
- ☐ Other, please specify: \_\_\_\_\_

*[Question shown to students who have declared a major]*

**Q22 Please answer the following questions about your major.**

	Yes	No
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	<input type="radio"/>	<input type="radio"/>
Are the program requirements well-defined?	<input type="radio"/>	<input type="radio"/>
Are rules and policies for your major clearly communicated?	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate?	<input type="radio"/>	<input type="radio"/>

*[Question shown to students who have declared a major]*

**Q23 Thinking back over your coursework in your major this academic year, how often were you required to do the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recall facts, terms, or concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain methods, ideas, or concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use facts and examples to support your viewpoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze relationships among ideas or concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporate ideas or concepts from different courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the quality of information, ideas, or conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create new ideas, products, or ways of understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your own position on a topic after assessing the arguments of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*[Some questions in this section have a version for students who have not declared a major]*

*[Text shown to students who are undeclared]*

**Evaluation of the Educational Experience**

*[Question shown to students who are undeclared]*

**Q24 Thinking back over your coursework this academic year, how often were you required to do the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recall facts, terms, or concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain methods, ideas, or concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use facts and examples to support your viewpoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze relationships among ideas or concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporate ideas or concepts from different courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the quality of information, ideas, or conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create new ideas, products, or ways of understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your own position on a topic after assessing the arguments of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*[Text shown to students who have declared a major]*

Please answer the following questions about your experiences in the major.

*[Text shown to students who are undeclared]*

Please answer the following questions about your educational experience overall.

**Q25 How often have you experienced the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Faculty being open to discuss student needs, concerns, and suggestions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students treated fairly by the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty clearly explaining what constitutes plagiarism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty providing prompt and useful feedback on student work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty maintaining respectful interactions in classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for active participation in lecture and discussion classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having an instructor who increases your enthusiasm for the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*[Question shown to students who have declared a major]*

**Q26 How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?**

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Not applicable- No courses taken
Variety of courses available in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of lower-division courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of upper-division courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between students and the department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**[Question shown to all students]**

**Q27 Overall, how satisfied or dissatisfied are you with each of the following aspects of your educational experience?**

	Very dissatisfied	Dissatisf ied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Quality of faculty instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction by teaching assistants / graduate student instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses for general education or breadth requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses needed for graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to small classes (fewer than 20 students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get into a major that you want	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for research experience or to produce creative products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational enrichment programs (e.g., service-learning, study abroad, internships)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of library resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**[Question shown to all students]**

**Q28 How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?**

- ☐ Zero
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4 or more

## Academic and Personal Development

Q29 Please rate your level of proficiency in the following areas when you *started* at this university and *now*.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Analytical and critical thinking skills</b> When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Analytical and critical thinking skills</b> Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to be clear and effective when writing</b> When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to be clear and effective when writing</b> Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to read and comprehend academic material</b> When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to read and comprehend academic material</b> Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Quantitative (mathematical and statistical) skills</b> When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Quantitative (mathematical and statistical) skills</b> Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q30 Please rate your level of proficiency in the following areas when you *started* at this university and *now*.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Understanding your field of study (i.e., your major)</b> When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Understanding your field of study (i.e., your major)</b> Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Oral communication skills</b> When you started	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Oral communication skills</b> Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Leadership skills</b> When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Leadership skills</b> Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Library and online information research skills</b> (e.g., finding books, articles, evaluating information sources) When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Library and online information research skills</b> (e.g., finding books, articles, evaluating information sources) Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Sexual Misconduct

This section of questions asks about your perceptions regarding sexual misconduct at UC Santa Cruz, including your awareness of campus resources and responses to sexual misconduct. **Sexual misconduct refers to a range of behaviors that include sexual assault/violence, intimate partner violence/dating violence, stalking, and verbal or physical sexual harassment.**

Q31. For these questions, please indicate your level of agreement or disagreement with the following statements. Your responses will be kept confidential, and please skip any questions that you do not feel comfortable answering.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	I don't know
If I or someone else experienced sexual misconduct, I know where to go to get help on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If someone reported sexual misconduct at UC Santa Cruz, the report would be taken seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If someone reported sexual misconduct at UC Santa Cruz, the report would be handled fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For potential resources available related to sexual misconduct, please visit the UCSC Title IX office, [titleix.ucsc.edu](http://titleix.ucsc.edu), (831) 459-1666.

## Student Well-Being

**Q32 For the following statements, please say whether the statement was *never true*, *sometimes true*, or *often true* for you in the last 12 months.**

	Never true	Sometimes true	Often true
The food that I bought just didn't last, and I didn't have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I couldn't afford to eat balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q33 In the last 12 months:**

	Yes	No
Did you ever cut the size of your meals or skip meals because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>
Did you ever eat less than you felt you should because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>
Were you ever hungry but didn't eat because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>

**[Question shown to students who have cut the size of or skipped meals]**

**Q34 You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen—almost every month, some months but not every month, or in only one or two months?**

- ☐ Almost every month
- ☐ Some months but not every month
- ☐ Only 1 or 2 months

**Q35 Overall, I feel safe from crime and violence on campus.**

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Agree
- ☐ Strongly agree

**Q36 How often, if at all, were the following statements *true* for you during the current academic year?**

	Never true	Sometimes true	Often true	Always true	Not applicable
I had access to a study space free from distractions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to a reliable internet connection or Wi-Fi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to computer hardware and software necessary for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had access to personal protective equipment when I was on campus (e.g., masks, sanitizers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q37 Over the last two weeks, how often have you been bothered by any of the following problems?**

	Not at all	Several days	More than half the days	Nearly every day
Little interest or pleasure in doing things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous, anxious, or on edge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling lonely or isolated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If you believe you are experiencing mental health symptoms and would like to discuss potential resources available, you may contact Counseling and Psychological Services at (831) 459-2628 to schedule a consultation. If you are in crisis and require an urgent consultation, please visit Counseling and Psychological Services (<https://caps.ucsc.edu>) for additional mental health information and resources.**



## Plans and Aspirations

**Q38 Which of the following best represents your primary plans after graduation?**

*(Select only one)*

- ☐ Enroll in graduate or professional school
- ☐ Work full-time
- ☐ Work part-time
- ☐ Be self-employed or start my own company/organization
- ☐ Study or work abroad
- ☐ Serve in the armed forces
- ☐ Do a paid internship
- ☐ Do an unpaid internship/volunteer
- ☐ Take a year off
- ☐ Do something else
- ☐ I have no idea at this point
- ☐ Other

**Q39 What is the *highest* academic degree or credential that you eventually plan to earn?**

- ☐ Bachelor's degree (B.A., B.S., etc.)
- ☐ Teaching credential
- ☐ Business master's (M.B.A.)
- ☐ Other professional master's (M.Ed., MPP, MPH, MFA, MLIS, MSN, MSW, M.Arch., etc.)
- ☐ Academic master's (M.A., M.S., etc.)
- ☐ Law degree (L.L.B., J.D., etc.)
- ☐ Medical doctorate other than M.D. (O.D., D.D.S., D.V.M., etc.)
- ☐ Medical doctor (M.D.)
- ☐ Doctorate (Ph.D., Ed.D., etc.)
- ☐ Multiple doctoral degrees (M.D./Ph.D.)
- ☐ I do not know yet
- ☐ Other, please specify: \_\_\_\_\_

**Q40 How important is it to you to graduate within four years after starting college?**

- ☐ Not that important
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Not applicable

## Cost of Attendance

Q41 Will you complete a bachelor's degree this spring or summer?

- ☐ Probably yes
- ☐ Probably no

Q42 How concerned *have you been* about paying for your undergraduate education up to now?

- ☐ Not concerned
- ☐ Somewhat concerned
- ☐ Concerned
- ☐ Very concerned

*[Question shown if answer to the question about completing a degree this summer is "Probably no"]*

Q43 How concerned are you about paying for your undergraduate education *next year*?

- ☐ Not concerned
- ☐ Somewhat concerned
- ☐ Concerned
- ☐ Very concerned
- ☐ Not applicable / I am not going to be enrolled at the university next year

Q44 How concerned are you about your accumulated educational debt?

- ☐ Not concerned
- ☐ Somewhat concerned
- ☐ Concerned
- ☐ Very concerned

Q45 Have you ever received a Pell grant?

(A Pell grant is a federal need-based subsidy awarded to students who need it to pay for college.)

- ☐ Yes
- ☐ No

Q46 During the current academic year, how often have you engaged in the following behaviors?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Worried about my debt and financial circumstances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cut down on personal / recreational spending to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q47 For the following statements, please indicate whether the statement was *never true*, *sometimes true*, or *often true* for you during the current academic year:

	Never true	Sometimes true	Often true
I worried I would not have enough money to cover the cost of my housing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was unable to pay all of the cost of my housing on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q48 To what extent do you agree or disagree with this statement:**

**Given the grants and scholarships, if any, that you receive, the total cost of attending UC Santa Cruz is manageable.**

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Agree
- ☐ Strongly agree

**Q49 During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?**

Paid employment (including internships) **on** campus:

▼ 0 ... 41+

Q50

Paid employment (including internships) **off** campus:

▼ 0 ... 41+

*[Question shown to students who answered either question about paid employment]*

**Q51 Of your *[total number of hours a week entered above]* hours spent working for pay, about how many hours were related to your academic interests?**

▼ 0 ... 41+

## Your Background and Personal Characteristics

**Q52 Please identify, to the best of your knowledge, where the following were born.**

	In U.S.	Outside U.S.	Do not know
Myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Parent A / Guardian A / Mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Parent B / Guardian B / Father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q53 Which of the following best describes the educational experience of your parents/guardians?**

- ☐ Neither parent/guardian attended any college
- ☐ One or both parents/guardians attended some college, but neither has a four-year degree
- ☐ One or both parents/guardians have a four-year degree
- ☐ One or both parents/guardians have a graduate or professional degree

**Q54 Which of the following best describes your social class when you were growing up?**

- ☐ Wealthy
- ☐ Upper-middle class
- ☐ Middle class
- ☐ Working class
- ☐ Low income or poor

**Q55 Which of the following best reflects your current religious beliefs?**

- ☐ No religious beliefs
- ☐ Agnostic
- ☐ Atheist
- ☐ Buddhist
- ☐ Christian
- ☐ Hindu
- ☐ Jewish
- ☐ Muslim
- ☐ Religious beliefs not listed above. Please specify: \_\_\_\_\_

**Q56 What is your marital status?**

- ☐ Single, never been married
- ☐ Married, or in a domestic partnership
- ☐ Divorced
- ☐ Separated
- ☐ Widowed

**Q57 Do you have dependent child(ren) who currently reside with you?**

- ☐ No, I do not have children
- ☐ Yes, I have child(ren) who reside with me full-time (50% or more of the time)
- ☐ Yes, I have child(ren) who reside with me part-time (less than 50% of the time)
- ☐ Yes, I have child(ren), but they do not currently reside with me

**Q58 Do you have any conditions or disabilities that significantly affect your experience as a student at UC Santa Cruz, including how you learn or perform academically, interact with others, or access campus?**

- ☐ I do not have any disabilities or conditions *[Exclusive option]*
- ☐ Physical disability or condition (e.g., mobility limitation, sensory condition)
- ☐ Learning disability or condition (e.g., dyslexia, speech disorder)
- ☐ Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)
- ☐ Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)
- ☐ Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia)
- ☐ Other disability or condition; please specify:

*[Question shown to students who indicated having one or more disabilities]*

**Q59 Do you currently receive accommodations from your university due to your disability/condition?**

- ☐ Yes
- ☐ No
- ☐ I am not aware of such services

*[Question shown to students who indicated having one or more disabilities]*

**Q60 Is there anything else you would like to tell us about how your disability/condition affects your experiences as a student at this university?** \_\_\_\_\_

**Q61 What is your gender identity?**

- ☐ Man
- ☐ Woman
- ☐ Nonbinary
- ☐ Prefer to self-describe: \_\_\_\_\_
- ☐ Prefer not to answer

**Q62 Do you consider yourself to be transgender?**

- ☐ Yes
- ☐ No
- ☐ Prefer not to answer

**Q63 What is your current sexual orientation? Select all that apply.**

- ☐ Bisexual
- ☐ Gay or lesbian
- ☐ Heterosexual or straight
- ☐ Pansexual
- ☐ Queer
- ☐ Questioning
- ☐ Asexual
- ☐ Prefer to self-describe: \_\_\_\_\_
- ☐ Prefer not to answer *[Exclusive option]*

**Q64 How would you characterize your political orientation?**

- ☐ Very liberal
- ☐ Liberal
- ☐ Slightly liberal
- ☐ Moderate or middle of the road
- ☐ Slightly conservative
- ☐ Conservative
- ☐ Very conservative
- ☐ Other, please specify: \_\_\_\_\_

# UC MODULE 1

[Module 1 shown to half of students]

## Satisfaction

Q1. Please select your level of agreement or disagreement with the following statements.

Item	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Channels for expressing discrimination or harassment complaints are readily available to students at UC Santa Cruz	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Top campus administrators are genuinely committed to promoting respect for and understanding of group differences at UC Santa Cruz	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty are genuinely committed to promoting respect for and understanding of group differences at UC Santa Cruz	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Time Allocation

Q2. During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Attending classes, discussion sections, or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying and other academic activities outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending cultural events, movies, concerts, sports or other entertainment with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing community service or volunteer activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in physical exercise, recreational sports, or physically active hobbies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in spiritual or religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs or organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time with family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time on entertainment from television, internet, and other media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3. During this academic year, what was the average number of hours per night you slept on weeknights?

- ☐ 4 or less
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9 or more



## Educational Experiences & Globalization

Q4. Have you completed or are you now participating in the following activities at UC Santa Cruz?

Item	Yes, doing now or have done	No
First-year seminar	<input type="radio"/>	<input type="radio"/>
Learning community (taking two or more linked classes with the same cohort of students)	<input type="radio"/>	<input type="radio"/>
Living-learning program(s) (where students with common interests live together and share learning experiences in and out of the classroom)	<input type="radio"/>	<input type="radio"/>
Writing-intensive/enriched course(s)	<input type="radio"/>	<input type="radio"/>
Capstone or thesis project(s)	<input type="radio"/>	<input type="radio"/>
Honors program	<input type="radio"/>	<input type="radio"/>

Q5. We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement or disagreement with the following statements.

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
UC Santa Cruz has a strong commitment to undergraduate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a university with world-class researchers is important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6. How important to you are the following aspects of being an undergraduate at a research campus like UC Santa Cruz?

	Not important	Not very important	Somewhat important	Important	Very Important	Essential
Having courses with faculty members who refer to their own research as part of the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning research methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisting faculty members in their research, for pay or as a volunteer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursuing your own research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The prestige of this campus when you apply to graduate school or for a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7. Please rate your level of proficiency when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Ability to analyze or discuss global issues</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Linguistic or cultural competency in at least one language other than my own</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to work with people from other cultures/ backgrounds</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8. During this academic year, how often has each of the following been an obstacle to your school work or academic success?

	Not at all	Rarely	Occasionally	Frequently	All the time
Job responsibilities (e.g., paid employment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other responsibilities (e.g., athletics, clubs, internship)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak English skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak math skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor study behaviors (e.g., wait until last minute, too much social time, too much web surfing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling depressed, stressed, or upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical illness or condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military deployment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Going hungry, not having enough food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inconsistent access to housing, or homelessness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inability to concentrate on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reluctance to ask for academic help when I need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please elaborate:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Community Service

Q9 To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Opportunities to engage in community service while I am a UC Santa Cruz student here are important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop my leadership skills while I am a UC Santa Cruz student are important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to connect my academic work with community-based experience are important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 During this academic year, have you participated in community service?

	Yes	No
On campus	<input type="radio"/>	<input type="radio"/>
Off campus	<input type="radio"/>	<input type="radio"/>

*[Question shown to students who earlier indicated being involved in a student organization]*

Q11 To what extent has participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate?

- ☐ Not at all
- ☐ To some extent
- ☐ To a great extent

*[Question shown to students who earlier indicated being involved in a student organization]*

Q12 During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

	Never	1-2 times	3-5 times	More than 5 times
Chaired a meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planned an event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegated tasks to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*[Question shown to students who earlier indicated being involved in a student organization]*

Q13 Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:

	Of no importance	Somewhat important	Very important	Essential
Learning how to resolve disputes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an ability to work with others to accomplish a goal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing oral presentation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing networking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## UC MODULE 2

*[Module 2 shown to half of students]*

### Academic Engagement

Q1. How frequently have you engaged in these activities so far this academic year?

Item	Never	One time	Two times	Three or more times
Chosen challenging courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2. How frequently during this academic year have you done each of the following?

Label	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Taken a small research-oriented seminar with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on class projects with classmates outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turned in a course assignment late	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gone to class unprepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Student Life and Development

Q3. Based on your experience and observation, rate the general climate for students at UC:

Item	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Overall, I feel my campus is friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I feel the education is affordable at my campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4. How often have you gained a deeper understanding of other perspectives through interactions with fellow students that differed from you in the following ways?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nationality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Races or ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political affiliation, opinions, or beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigrant backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6. In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Races or ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political affiliation, opinions, or beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigrant backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7. Please rate your awareness and understanding of the following issues when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>My own racial and ethnic identity</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Social class and economic differences/issues</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Racial and ethnic differences/issues</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Gender differences/issues</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Sexual orientation differences/issues</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Issues relevant to physical disabilities</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Issues relevant to learning or psychological disabilities</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8. What is your level of agreement or disagreement with the following statements?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I am proud to be a student at this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This campus values students' opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This campus values diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity is important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Academic and Personal Development

Q9 Thinking about how these skills are utilized in your field of study (major), please rate your level of proficiency when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Ability to engage in research or work on creative projects specific to your field of study</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to apply mathematical forms (such as tables, graphs, or equations) in your field of study</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 Please rate your level of proficiency in the following areas when you *started* at this university and *now*.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Ability to understand international perspectives (e.g., economic, political, social, cultural)</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to make a presentation</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to conduct research</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Interpersonal skills</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Plans and Aspirations

Q11. What career do you hope to eventually have after you have completed your education?

- ☐ Agriculture, Food, and Natural Resources
- ☐ Architecture and Construction
- ☐ Arts, Audio/Visual Technology, and Communications
- ☐ Business Management and Administration
- ☐ Education and Training
- ☐ Finance
- ☐ Government and Public Administration
- ☐ Health Science
- ☐ Hospitality and Tourism
- ☐ Human Services
- ☐ Information Technology
- ☐ Law, Public Safety, Corrections, and Security
- ☐ Manufacturing
- ☐ Marketing, Sales, and Service
- ☐ Military Service
- ☐ Social Sciences
- ☐ Science, Technology, Engineering, and Mathematics
- ☐ Transportation, Distribution, and Logistics
- ☐ I have no idea whatsoever
- ☐ Other

## Campus Module on Advising

The following questions focus on advising, starting with academic advisors which are staff advisors who work in your college, major department or division.

1. This academic year (since September 2021), how many times have you:

	0 times	1-2 times	3-5 times	6 or more
--	---------	-----------	-----------	-----------

Emailed your college advisor?

Met (either on Zoom or in-person) with your college advisor for at least 15 minutes?

2. This academic year, how many times have you:

	0 times	1-2 times	3-5 times	6 or more
--	---------	-----------	-----------	-----------

Emailed the staff advisor in your major?

Met (either on Zoom or in-person) with the staff advisor in your major for at least 15 minutes?

3. This academic year, have you done any of the following?

	Yes	No
--	-----	----

Attended workshops or events organized by advisors

Used the Academic Advising Report degree audit tool

4. How satisfied are you with the following types of support from academic advising (college or major)?

	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Can't evaluate
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Clarity of information in email communications from advising

Availability of in-person meeting times

Availability of online (Zoom) meeting times

Timeliness of email responses

Usefulness of advice given by phone

5. At UCSC, is there a faculty member, instructor or graduate TA with whom you would be comfortable speaking about your studies at UCSC or plans after graduation?

- Definitely yes
- Possibly yes
- No

**[Show 5a if Q5 = Definitely or Possibly Yes]**

5a. Have you talked with this person about any of the following topics? Select all that apply.

☐ Your academic progress at UCSC

☐ Careers and jobs

☐ Graduate school

☐ Other, please specify: \_\_\_\_\_

6. At UCSC, is there a staff member with whom you would be comfortable speaking about your studies at UCSC or plans after graduation?

- Definitely yes
- Possibly yes
- No

**[Show 6a if Q6 = Definitely or Possibly Yes]**

6a. Have you talked with this staff member about any of the following topics? Select all that apply.

- ☐ Your academic progress at UCSC
- ☐ Careers and jobs
- ☐ Graduate school
- ☐ Other, please specify: \_\_\_\_\_

7. Are there any UCSC alumni with whom you would be comfortable speaking about your studies at UCSC or plans after graduation?

- Definitely yes
- Possibly yes
- No

**[Show 7a if Q7 = Definitely or Possibly Yes]**

7a. Have you talked with UCSC alumni about any of the following topics? Select all that apply.

- ☐ Your academic progress at UCSC
- ☐ Careers and jobs
- ☐ Graduate school
- ☐ Other, please specify: \_\_\_\_\_

Next, think about different types of advisors you have met, including academic advisors, faculty advisors or mentors in your major, or advising or student success staff in offices such as EOP, STARS, or ISSS.

8. Since you started at UCSC, who or what office has provided you with useful information or advice? Select all that apply.

- ☐ College advisors
- ☐ Major advisors
- ☐ Faculty/instructors
- ☐ Career Success
- ☐ Disability Resource Center (DRC)
- ☐ Educational Opportunity Programs (EOP)
- ☐ International Student and Scholar Services (ISSS)
- ☐ Learning Support Services (LSS)
- ☐ Resource Centers (AARCC, AIRC, AA/PIRC, El Centro, Cantú Queer Center, Womxn's Center)
- ☐ STARS (Services for Transfer and Re-Entry Students, including Renaissance Scholars Program, Underground Scholars Program, Veteran Resource Center)
- ☐ Student organizations on campus
- ☐ Family members
- ☐ Other UCSC students
- ☐ UCSC alumni
- ☐ Other people not connected to UCSC
- ☐ None of the above **[Exclusive option]**

9. Have you talked with any advising or student success staff on campus about the following topics?

	Didn't need advice	Needed advice but didn't talk with anyone about this	Talked with someone about this
Selecting courses			
Satisfying general education requirements			
Declaring a major			
Satisfying major requirements			
Seeking learning support (tutoring)			
Struggling with class work			
Figuring out what I want to do in college or after			
Finding experiences to develop or apply skills (such as internships, research, field studies)			
Discussing careers and jobs			
Discussing graduate or professional studies			
Discussing issues related to climate for diversity, equity and inclusion			
Discussing personal or family issues			

10. Have you tried to find information on any UCSC websites about the following topics?

	Didn't need this information	Needed but didn't look	Tried but didn't find	Found this information on UCSC website
Selecting courses				
Satisfying general education requirements				
Declaring a major				
Satisfying major requirements				
Finding learning support (tutoring)				
Dealing with class work				
Figuring out what I want to do in college or after				
Finding experiences to develop or apply skills (such as internships, research, field studies)				
Selecting careers and jobs				
Selecting graduate or professional studies				
Dealing with issues related to climate for diversity, equity and inclusion				
Dealing with personal or family issues				

11. At this point, which of the following topics do you need more information about? Select all that apply.

- ☐ Satisfying my writing requirements (Entry Level Writing and Composition)
- ☐ Satisfying general education (GE) requirements
- ☐ Declaring a major by my deadline
- ☐ Completing graduation requirements
- ☐ Applying for graduation
- ☐ Finding experiences to develop or apply skills (such as internships, research, field studies)
- ☐ Preparing for a career
- ☐ Applying to graduate school
- ☐ Don't need any information *[Exclusive option]*

12. What is the SINGLE, MOST IMPORTANT thing that advisors could realistically do or keep doing, to create a better undergraduate advising experience for students like you? If you can, be specific about which type of advisor you mean and how it could help.

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13. Which of the following financial topics would you like to learn about while you are a student at UCSC? Select all that apply.

- ☐ Budgeting
- ☐ Financial aid
- ☐ Scholarships/fellowships
- ☐ Managing student loans
- ☐ Taxes
- ☐ Investing (for example, stocks)
- ☐ Other financial topics, please specify: \_\_\_\_\_
- ☐ None of the above *[Exclusive option]*

14. This academic year, how often has the cost of your studies made you seriously think about taking a break from UCSC or leaving UCSC?

- Never
- Occasionally, but decided against it
- Frequently, but decided against it
- Decided to take a leave or withdraw from UCSC in Spring or Fall 2022

# Housing Insecurity

## Q1 Where are you living this term?

- ☐ Campus residence hall
- ☐ University-owned apartment, house, or duplex (on- or off-campus)
- ☐ Sorority or fraternity
- ☐ Co-op student housing
- ☐ Off-campus in an apartment
- ☐ Off-campus in a house
- ☐ Off-campus in a duplex
- ☐ No stable residence/Homeless
- ☐ Other, please specify: \_\_\_\_\_

## Q2 How far do you live from campus?

- ☐ On campus or < 1 mile
- ☐ 1 mile to 2 miles
- ☐ 3 miles to 10 miles
- ☐ 11 miles to 20 miles
- ☐ 21 miles or more

## Q3 With whom do you live? Please select the option that *best* describes your living situation this term.

- ☐ I live alone
- ☐ I live with at least one other UC Santa Cruz student
- ☐ I live with peers who are not UC Santa Cruz students
- ☐ I live with at least one family member
- ☐ I am a single parent living with children
- ☐ I live with my spouse or domestic partner and children
- ☐ I live with my spouse or domestic partner without children
- ☐ Other, please specify: \_\_\_\_\_

Q4 In the last 12 months, have you slept overnight in any of the following places because you didn't have a permanent home to return to? (Check all that apply)

Temporarily staying with a relative, friend, or couch surfing until you found other housing
Temporarily on campus in libraries, offices, or other non-residential university spaces
Temporarily at a hotel, motel, Airbnb, HomeAway, or similar without a permanent home to return to (not on vacation or business travel)
In transitional housing, an independent living program, a group home such as a halfway house, or a residential program
At a homeless shelter
Outdoor location such as street, sidewalk, or alley, bus or train stop, campground or woods, park, beach, or riverbed, under bridge or overpass (not for recreation or leisure)
In a closed area/space with a roof not meant for human habitation such as car or truck, van, RV or camper, encampment or tent, abandoned building, or <u>unconverted</u> garage (not for recreation or leisure)
In a space not originally intended for habitation (i.e., living room, closet, attic, basement, <u>converted</u> garage) in a house or apartment

Q5 Did you move in the last 12 months?

- ☐ Yes
- ☐ No

*[Question shown to students who moved in the last 12 months]*

Q6 In the last 12 months, which of the following were reasons why you moved? (Check all that apply)

- ☐ Planned reasons (e.g., new roommates, starting/ending a lease)
- ☐ Unplanned reasons (e.g., family circumstances, relationship challenges or conflicts)
- ☐ Financial difficulties (e.g., couldn't afford housing or rent, rent increase, etc.)
- ☐ Other

Q7 In the last 12 months, have you ever lacked a safe, regular, and adequate nighttime place to stay and sleep for any of the following lengths of time? (Check all that apply)

*Note: Not having a safe, adequate nighttime place to stay includes sleeping in vehicles, motels, campgrounds, homeless shelters, single-occupancy facilities, or couches in other people's homes because you had nowhere else to go.*

- ☐ No
- ☐ Yes, during Fall academic term
- ☐ Yes, during Winter academic term
- ☐ Yes, during Winter break
- ☐ Yes, during Spring academic term
- ☐ Yes, during Spring break
- ☐ Yes, during Summer when taking classes
- ☐ Yes, during Summer when not taking classes
- ☐ Yes, during other academic holidays (such as Thanksgiving or MLK day)
- ☐ Yes, but I cannot recall when it occurred

Q8 In the last 12 months, were you ever at risk of not having a safe, regular, and adequate nighttime place to stay and sleep while you were on a UC housing waiting list?

☐ Yes

☐ No

Q9 In the last 12 months, how often did you experience each of the following because you were worried about paying for housing?

	Every month	Some months during the year	1 or 2 times in the year	Never
You experienced anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You experienced depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You skipped meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You ate less nutritious and/or balanced meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You had difficulty focusing on your studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Access to Courses and Services

*[Section shown only to students who are not planning to graduate in spring/summer]*

Q1. While not all courses may be available in all instructional formats, please indicate your preferred format for each of the following types of courses. Please select N/A if you do not plan to take a particular type of course.

	Course taught in person only	Course taught online only	Course taught as a mix of in person and online	No preferred format	N/A
Large lecture course (100 students or more)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mid-size lecture-oriented course (30-99 students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small lecture-oriented course (29 students or less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty-led discussion-oriented course (20 students or less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TA-/GSI-led discussion section	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance/studio-based course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Education course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upper-division course in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lower-division course in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2. If you were taking **some** of your courses online, in which location would you choose to participate in the online classes?

	Definitely yes	Possibly yes	No
Classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On campus public space (e.g., library, lounge, study space, dining halls)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On campus residential space (e.g., dorm room, apartment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3. While not all campus student services may be available in all formats, how would you prefer to interact with each of the following services? Please select N/A for services you do not plan to use.

	Meet in person only	Meet online only	In person or online as needed	N/A
Academic Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning support services (e.g., tutoring)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health services (e.g., CAPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culture and Identity-Based Services (e.g., women's center, ethnic centers, LGBTQIA center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Summary Observations

**What is one of the most meaningful learning experiences you have had at UC Santa Cruz? Please use fewer than 500 characters.**

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When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey.

*[After clicking "Submit", students are shown a thank you page with information about campus resources and prize drawings]*

*[End of 2022 University of California Undergraduate Experience Survey]*