

Assessment Symposium, October 17th

8:30 Coffee

9:00 Opening Remarks

Bill Ladusaw, Dean of Humanities, *Herbie Lee*, VPAA, and *Tyrus Miller*, VP and Dean of Graduate Studies

9:25 Program Learning Outcomes Assessment

9:25 Program Assessment at UCM. *Laura Martin*, Coordinator of Institutional Assessment

9:40 DIY Tools for Grad Program Assessment: An Approach and Some Examples. *Rick Dale*, Associate Professor, Cognitive Science, UCM

9:55 Assessment and Curriculum Development. *Yue Lei*, LSOE, Applied Mathematics, UCM

10:10 Getting Buy In: Departmental Collaboration at the Start of the PLO Process. *Elisabeth Cameron*, Professor, History of Art and Visual Culture, UCSC

10:25 Q&A

10:30 Coffee Break

10:50 Mentoring Graduate Students in Assessment and Pedagogy

10:50 Overview: Council of Graduate Schools Grant Project. *Anne Zanzucchi*, Co-Director, MWP; LPSOE School of Social Science, Humanities, and Arts and *Angela Winek*, Coordinator CGS Project; Lecturer, MWP.

11:05 CGS Learning Community Dynamic and Related Teaching Project: Thorough Feedback to Support Scientific Writing Skills. *Carrie Menke*, LPSOE, Physics and *Leily Kiani*, Graduate Student, Physics (Faculty Mentor and Graduate Student Partnership)

11:20 What Does Our Graduate Mentorship Communicate To Graduate Students About Pedagogy and Assessment? Some Reflections on Narrowing the Divide. *Tyrus Miller*, VP and Dean of Graduate Studies, UCSC

11:35 Assessment as a Tool for Program Design in Sociology. *Amy Moffat*, Graduate Student (project partnership with *Nella Van Dyke*, Associate Professor, UCM)

11:50 Q&A

12:00-1:15 Working Lunch Break

Assessment support

12:45 Assessment Support: UCM's Students Assessing Teaching and Learning (SATAL) Program. *Adriana Signorini*, UCM Assessment Coordinator, Center for Research on Teaching Excellence

1:00 UCSC's Institutional Research, Assessment & Policy Studies: Supporting faculty with in-depth analysis of direct and indirect evidence. *Rose Grose* and *Erin Toolis*, Graduate Student Researchers in Institutional Research, Assessment & Policy Studies, UCSC

1:20 Critical Issues in Learning Assessment: Roundtable Discussions

Topic 1) "Assessment as Pedagogy: Course to Program" led by *Carrie Menke*, Physics, UCM

Topic 2) "Engaging with colleagues in assessment and program improvement" led by *Noriko Aso*, Associate Professor, History, UCSC

Topic 3) "Representing Assessment: Tenure and the Job Market" led by *Mike Dawson*, Associate Professor, Evolutionary Biology, UCM

1:20 5-7 minute introductions to each topic by the three Faculty representatives

1:40 Break out Session (3 groups, facilitated by Faculty representatives)
Focus: Benefits, Challenges and Strategies for addressing each topical area
2:10 Each group shares and guides discussion regarding its conclusions in relation to Benefits, Challenges and Strategies (10 minutes for each group/topic)

2:40 Coffee Break

3:00 Assessment as Pedagogy

3:00 How do Entry Level Biology Students Learn and Succeed at UC Merced. *Sarah Abboud*, Graduate Student, Biology and *Liza-Gomez Diaglio*, Graduate Student, Biology, UCM

3:15 Improving Oral Reading Skills Through Topic Engagement. *Mabel Bowser*, Graduate Student, World Cultures (Foreign Languages), UCM

3:30 Student Self Assessment as a Learning Tool in Calculus. *Mario Banuelos*, Graduate Student, Applied Mathematics, UCM

3:45 Q&A

3:50-4:00 Closing Remarks: *Anna Sher*, Assistant Director for Assessment, UCSC, and *Laura Martin*, Coordinator of Institutional Assessment, UCM